WE Value Partnership

Settlement success. Together.



2024 Data Sharing & Community Consultation Events

February 29 & March 1

Funded by:

Financé par :



Immigration, Refugees and Citizenship Canada

Immigration, Réfugiés et Citoyenneté Canada

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WE Value Partnership

An Overview

The WE Value Partnership offers newcomers a holistic and capacity-focused assessment that connects them to services, opportunities, and people.

This community-driven approach focuses on newcomer success and continuous learning through digital innovation.

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and Citizenship Canac

Immigration, Réfugiés et Citoyenneté Canada



Needs & Assets Assessment

The host organization conducts the WE Value Settlement Assessment that captures 14 categories and 75 indicators of settlement to inform settlement plan development, including referrals.

2 Settlement Plan Development & Tailored Referral Selection

A tailored Settlement Plan is developed using the driving statements pulled from the Settlement Assessment. Driving statements are attached to actions informed by the IRCC Settlement Logic Model, which are fulfilled through referrals to community organizations and service providers.

Referrals are driven by client needs and capacities, and are understood through driving statements. Referrals are then selected with the client's language level, location, needs, gender and eligibility criteria in mind.

Referral to Service Providers & Community Organizations

IRCC-Funded Service Provider Organizations

- Needs & Assets Assessment & Referral Service
- Support Services
- Information & Orientation
- Language Assessment
- Language Skills & Training
- Employment Services
- Community Connections

Non- IRCC Funded Service Provider Organizations

- · Food, Clothing & Basic Needs
- Housing Services
- Health & Mental Wellness Supports
- · Financial Supports
- Education Services
- Legal Information & Supports
- · Employment Supports

O4 Digital Referral Notification

Members of the Partner Portal will receive digital notification of and access to their referrals with relevant client information to support services delivery.



	Number of Contributing Questions *	Number of Unique Indicators
Economic Stability	113	34
Education	41	13
Health & Health Care	43	13
Neighbourhood & Built Environment	11	8
Social & Community Context	69	25

^{* 94} of 183 Unique Assessment Questions contribute to two SDHs

277 74





About this Report

About this report

This comprehensive report is a combination of slides as presented at a Data Sharing & Community Consultation event held on February 29th, 2024, along with a set of additional data charts that were provided to participants. The event was hosted by the WE Value Partnership and the Windsor-Essex Local Immigration Partnership.

The data was collected by the WE Value Partnership through a holistic Needs & Assets Assessment offered by the YMCA of Southwestern Ontario. It was captured through the K2 Pathway to Settlement System and analyzed by Dr. Reza Nakhaie, Professor of Sociology at the University of Windsor.

This data reflects reporting by staff at YMCA of Southwestern Ontario, South Essex Community Council, and YMCA of National Capital Region at the time of the tabulation. Data are preliminary and are subject of change. Reports produced from WE Value Assessments and Settlement Plans developed as part of the Needs and Assets Assessment and Referral Services (NAARS) module funded by Immigration, Refugees and Citizenship Canada. The events included a presentation by Dr. Nakhaie and group activities that encouraged participants to refer to the data to discuss how they could support example clients.

WE Value Partnership assumes no responsibility for use of this document or for the consequences of any errors or omissions. The views expressed in this document do not necessarily reflect those of the Government of Canada.





Dr. Reza Nakhaie, PhD

Professor, Sociology University of Windsor

Dr. Nakhaie has been actively involved in the study of social class, gender and race/ethnicity as principle categories in the organization of daily social life and how these shape social rankings, access to resources and life experiences. His main focus of investigation is on the role of equity (justice and fairness) and diversity (various demographic concerns) in Canadian society, in general, and more recently, in higher education. His research interests also involve topics such as crime, delinquency, fear of crime, family violence and the role of the media in perpetuating a hegemonic conception of social reality.

- His current research involves the investigation of several areas:
- Labour market integration of immigrants
- Social mobility of minority groups
- Elite challenging behaviours



WE Value Partnership

Partenariat WE Value

Settlement success. Together.

Succès en établissement. Ensemble.

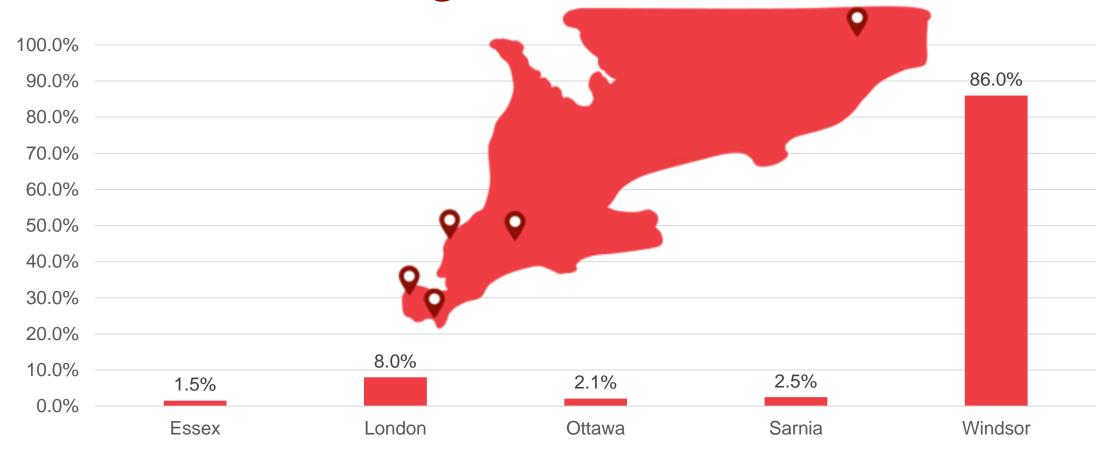
Data Sharing & Community Consultation

Slide Deck Presented by Dr. Reza Nakhaie February 29, 2024



Socio-Demographic Characteristics of Clients (1,254 Clients)

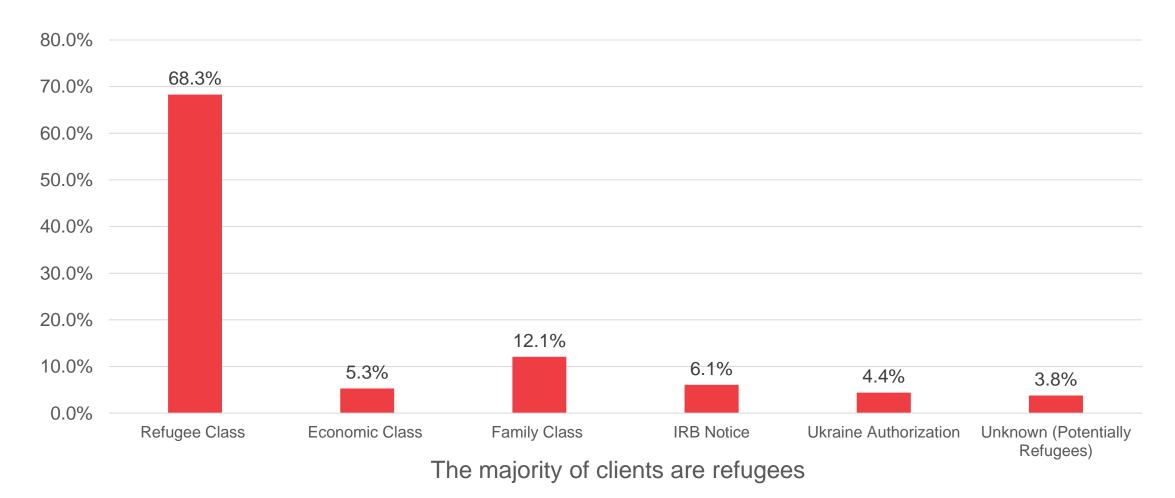
1- Assessment Region (N = 1,254)



Clients were predominantly assessed in Windsor

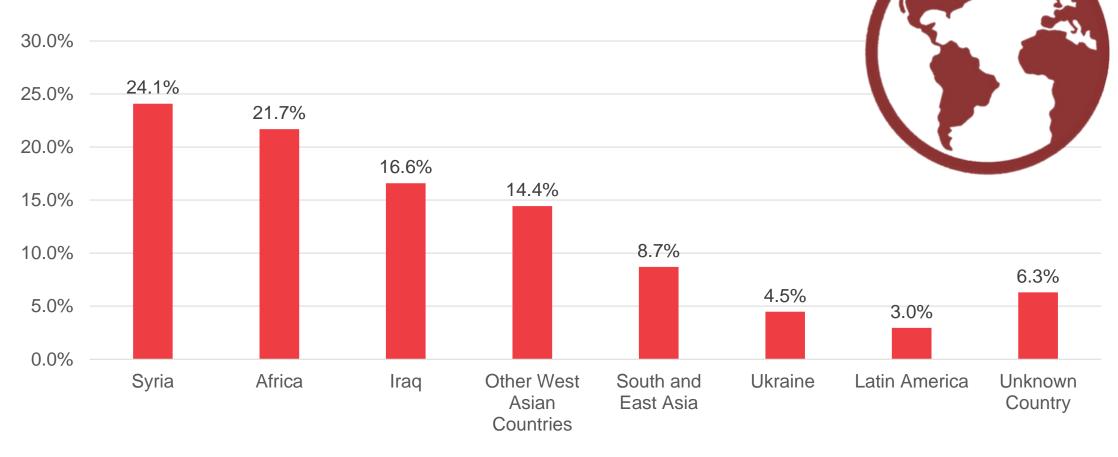


2- Admitted Class (N= 1,254)





3- Region of Origin (N = 1,254)



The majority of clients are from Syria, Iraq, Africa, and other West Asian countries



4- At the time of assessment (N = 1,250)

Average Age

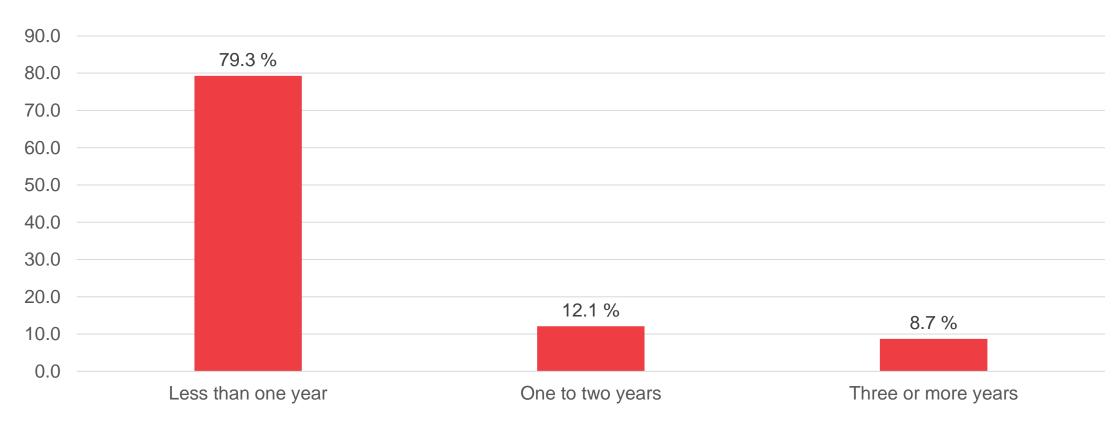
37.2

Average Length of Residence





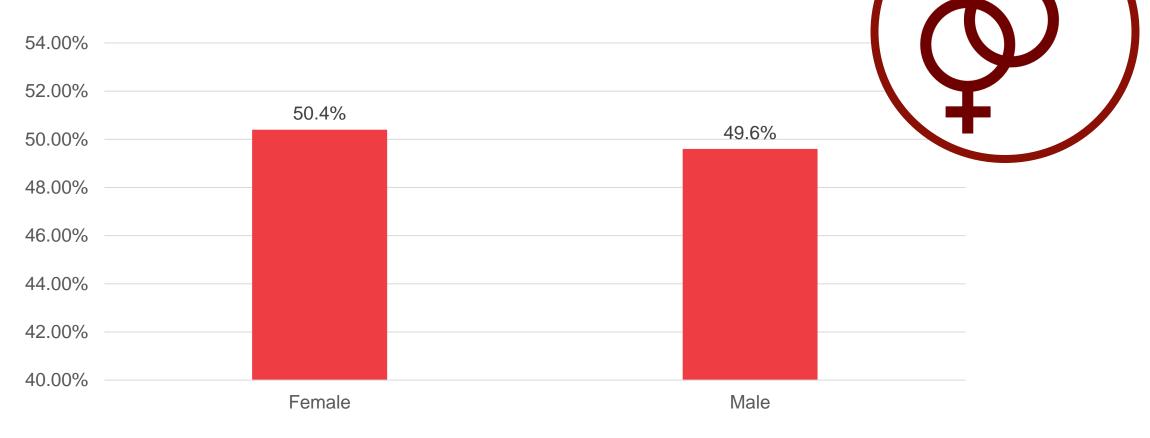
5- Length of Residence Distribution (N =1, 244)



Close to 80 percent of clients have been in Canada for less than one year at the time of assessment



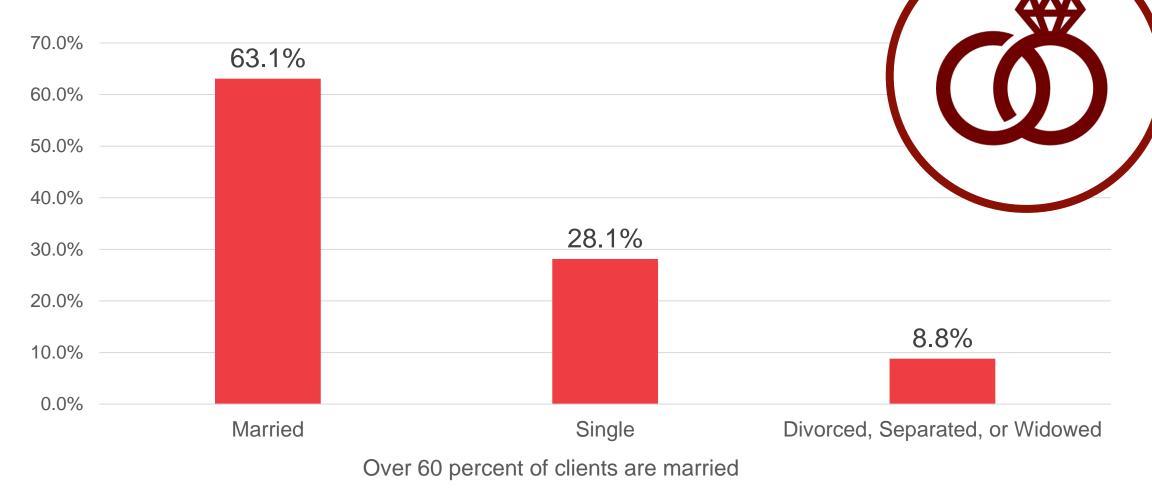
6- Gender (N = 1,254)





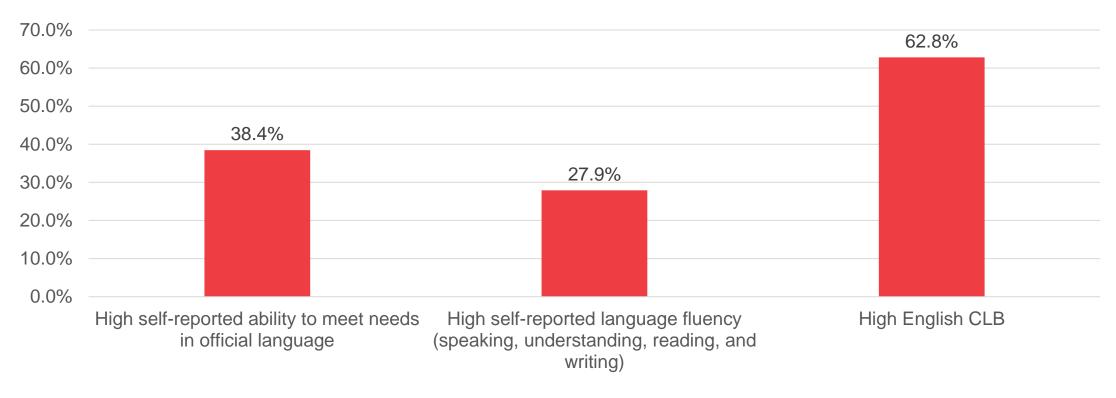


7- Marital Status (N = 1,248)





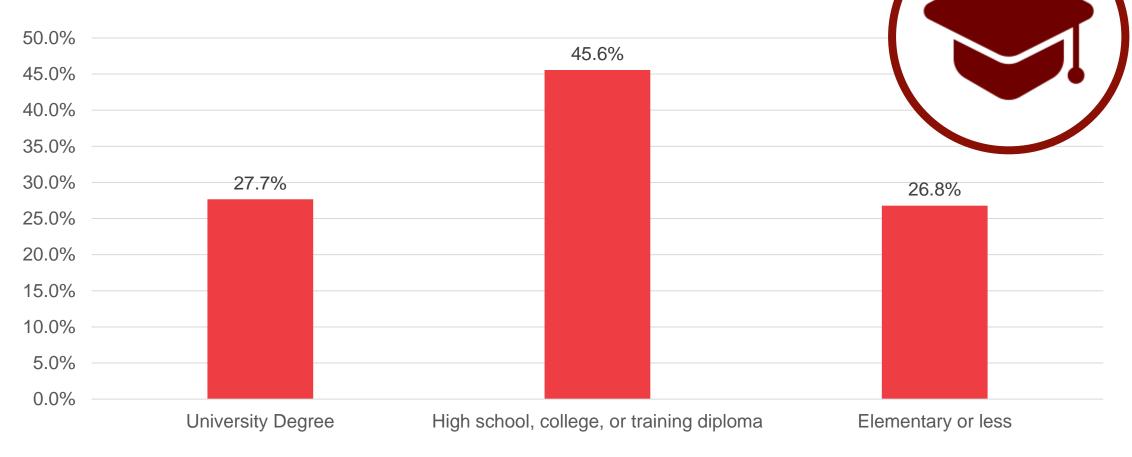
8- Language (N = 1,254)



About 63 percent tested high CLB, 38 percent had high self-reported official language ability, and 28 percent scored high in self-reported understanding, speaking, reading, and writing



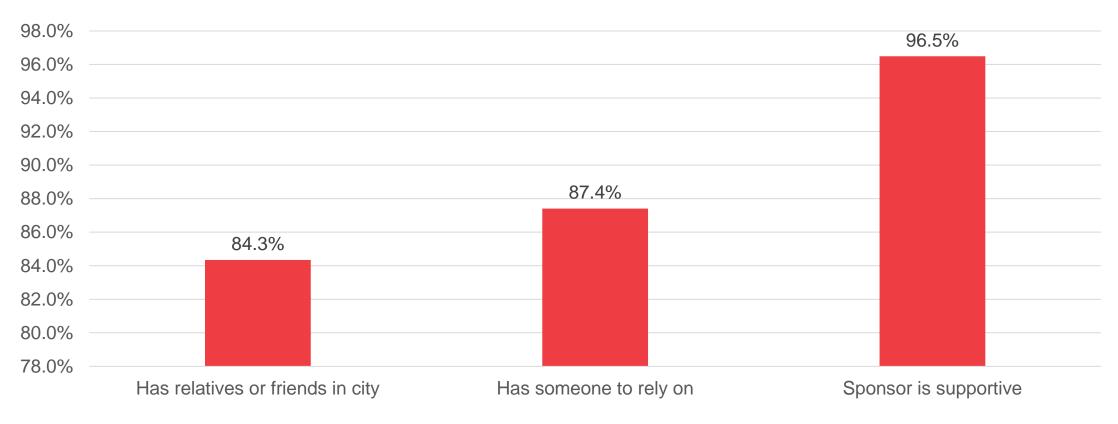
9- Education Level (N = 1,236)



Close to one-third of clients have a university degree



11- Social Support (N = 1,199)



Overwhelming majority have relatives or friends in the city, have someone to rely on, and report that their sponsor is supportive



A model of Integration



A Model of integration

Foundation

(Pre- and Post immigration characteristics)

Legal Statuses,
Country of Origin,
Length of Residency,
Welcoming Society

Facilitators

Resources: Human capital

Social capital

Barriers:

Discrimination

Integration

Economic, political, social, cultural

(attachment knowledge, awareness ability, settlement values, activities)



Measurement of Settlement and Integration (Standardized scales 1 to 5)

Sense of Community Belonging includes 1 question.

Settlement includes 44 questions related to:

 applying for benefits, comfort in accessing services, healthy self, family and housing, library and internet, evaluation of credentials, desire for schooling, self and children education, work permit, etc.

Socio-Cultural Integration includes 14 questions related to:

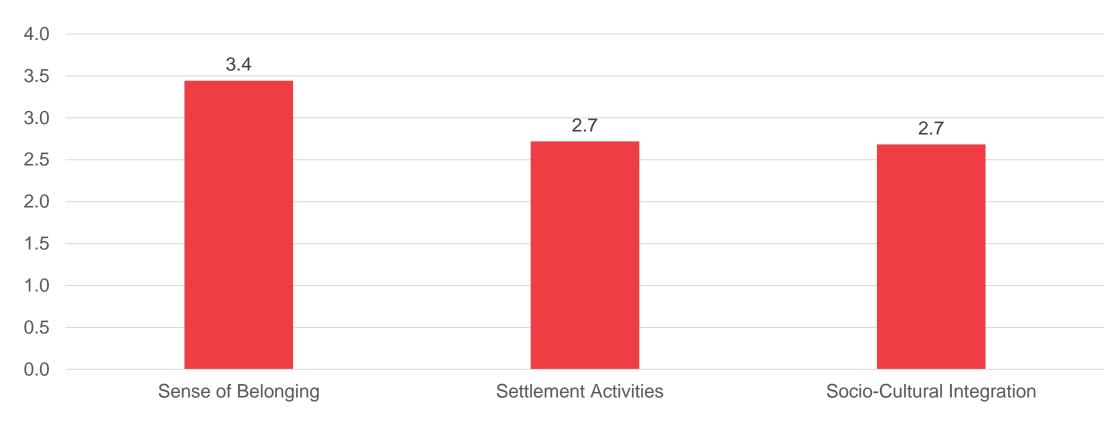
- Knowledge of access to education, health care, housing, law and justice, money and finance, modes of transportation, and local customs)
- Awareness of (job search services, professional networks, social networks, and volunteer opportunities)
- Ability to (cope with impact of moving, make informed decision, and access community opportunities)

Assets includes 340 question options related to:

 skills, motivation, ability, knowledge, ability, awareness financial help, transportation, housing availability, family and community connections and support, adjustment, coping, health, resilience, achievement, and access to resources, etc.



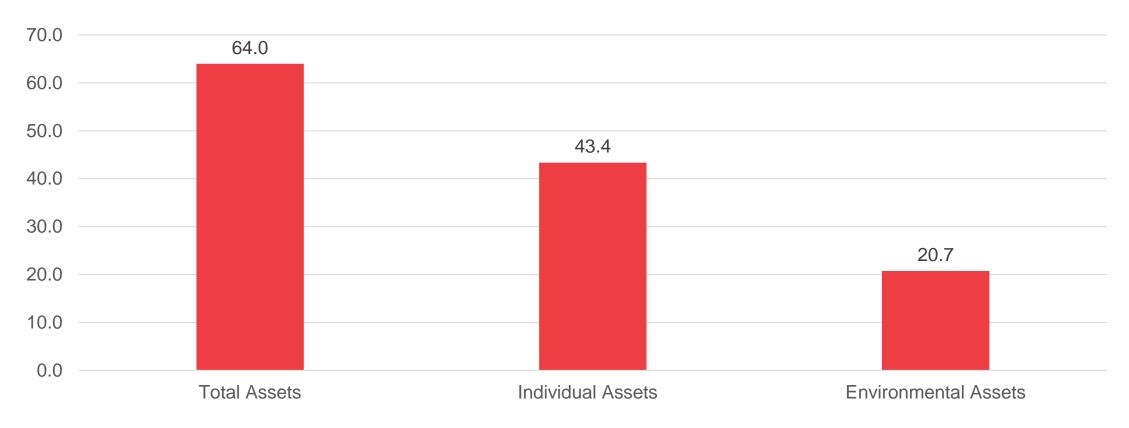
13- Settlement & Integration Scales



Clients all score above the mid point of the three settlement and integration scales, with the highest score being sense of belonging (maximum = 5)



14- Assets Distribution



Out of 100, clients scored 64 in total assets, just over 43 in individual assets and about 28 in Environmental assets (maximum = 100)

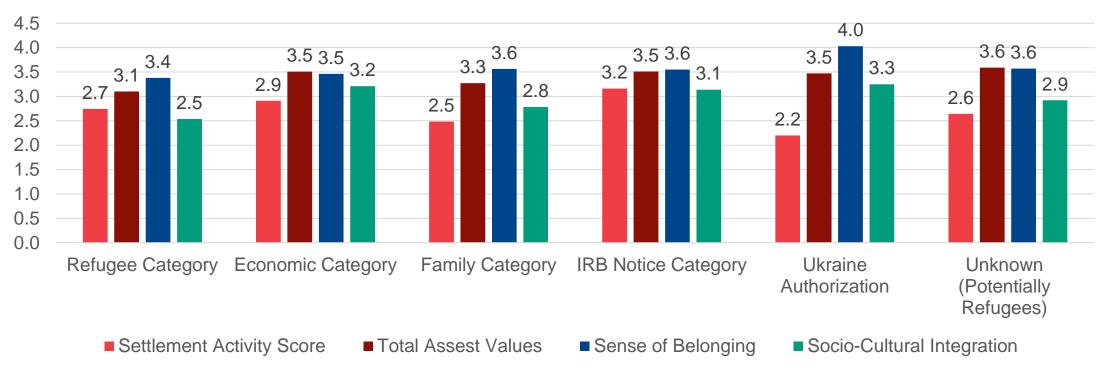


Predictors of Integration

All scores are standardized to a maximum of 5



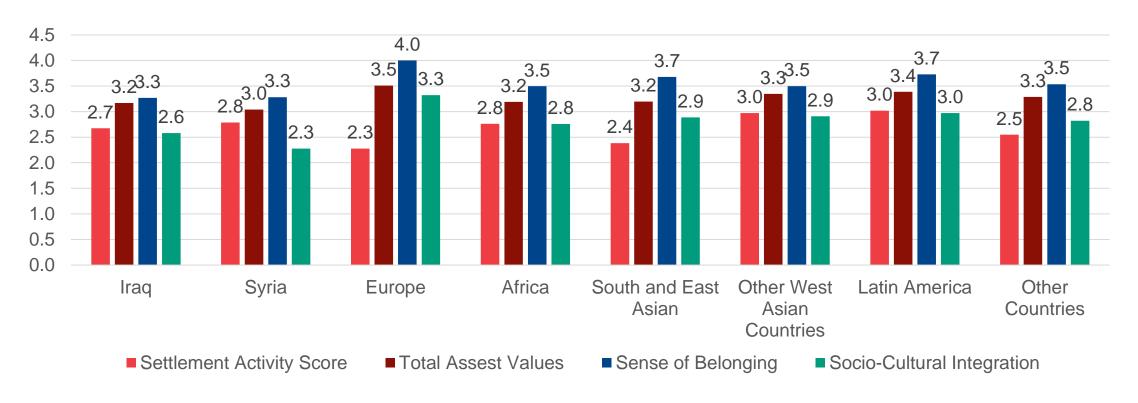
15- Integration Scores by Admitted Class



All groups score higher in sense of belonging than other measures; refugees tend to have lower levels of integration, except for settlement activities; Ukraine Authorization have the lowest score for settlement activities and highest score for sense of



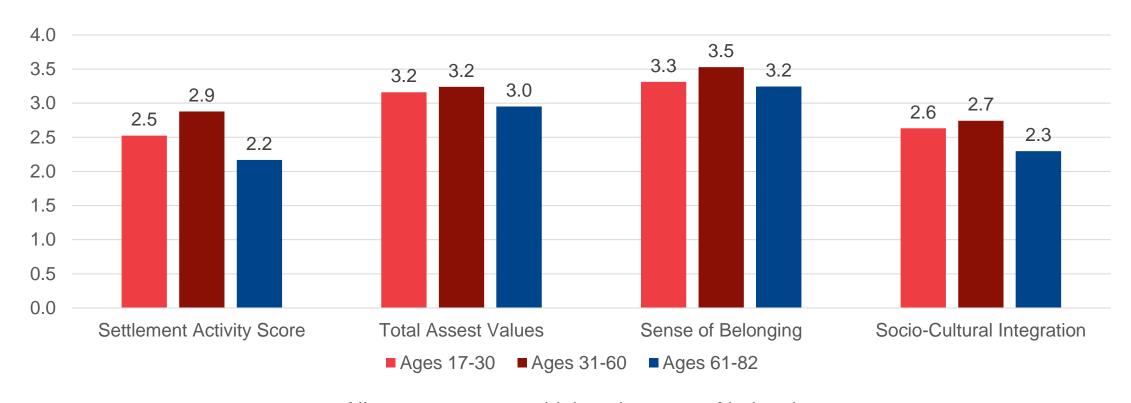
16- Integration Scores by Region of Origin



All groups have a higher sense of belonging compared to other measures, followed by asset values and socio-cultural integration; this is particularly seen in European clients (Max Score = 5)



17- Integration Scores by Age

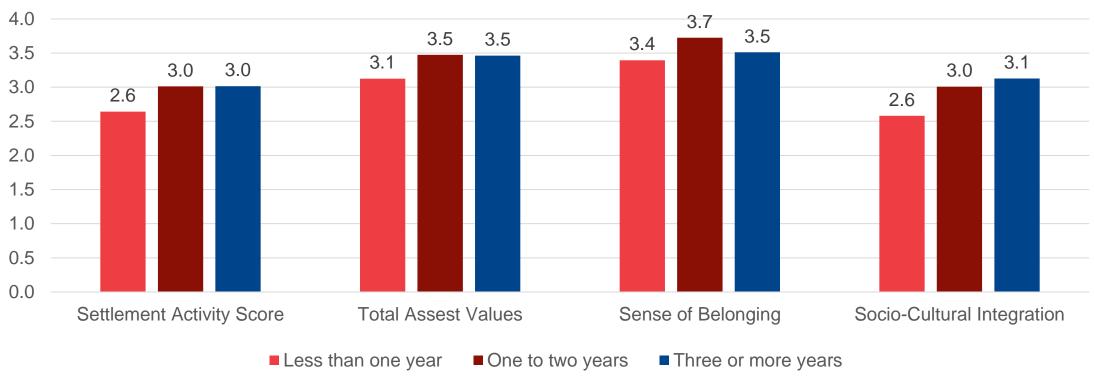


All age groups score highest in sense of belonging

There is a curvilinear relationship between age and all four measures of settlement and integration, with middle-aged clients scoring the highest (Max score = 5)



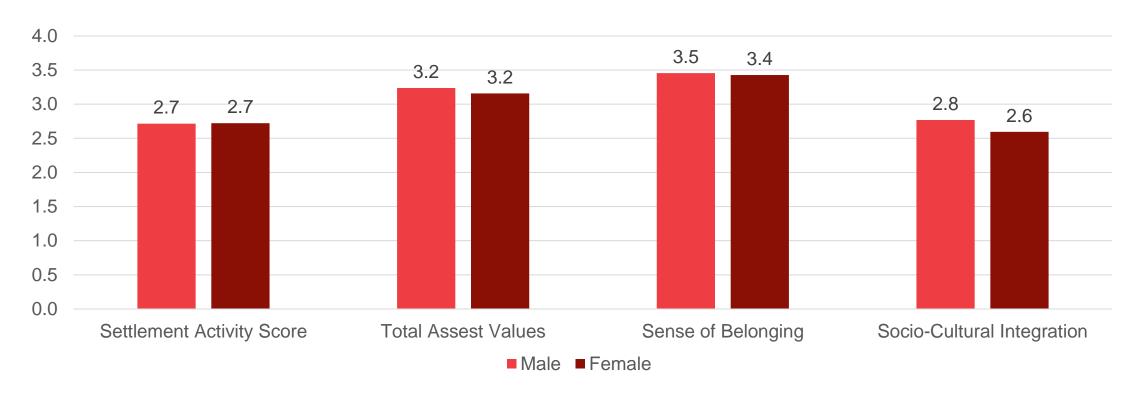
18- Integration Scores by Length of Residency



Generally, settlement and integration increase with length of residency in Canada, except for sense of belonging, which decreases after two years of residency (Max score = 5)



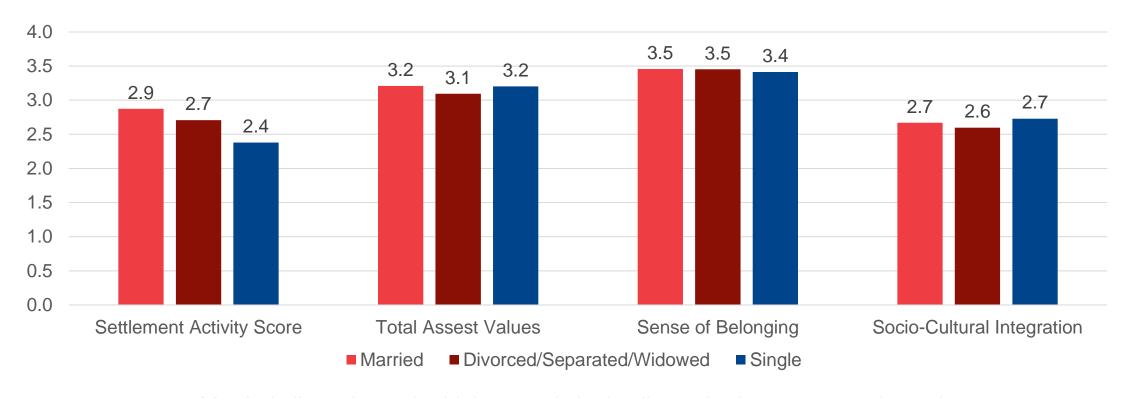
19- Integration Scores by Gender



There is little difference in settlement and integration among male and female clients, although female clients tend to score slightly lower in assets and integration levels (Max score = 5)



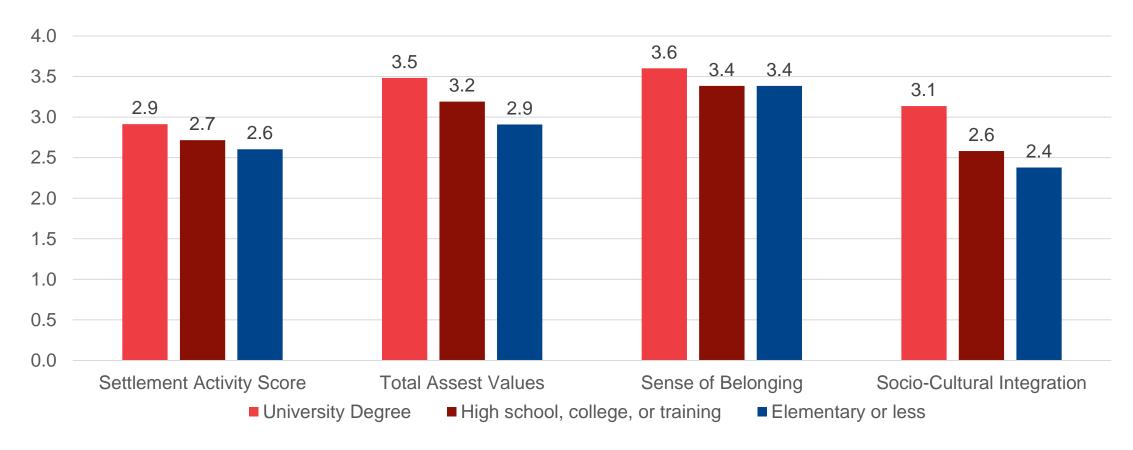
20- Integration Scores by Marital Status



Married clients have the highest and single clients the lowest scores in settlement activities; divorced, separated, and widowed clients have lower asset scores (Max score = 5)



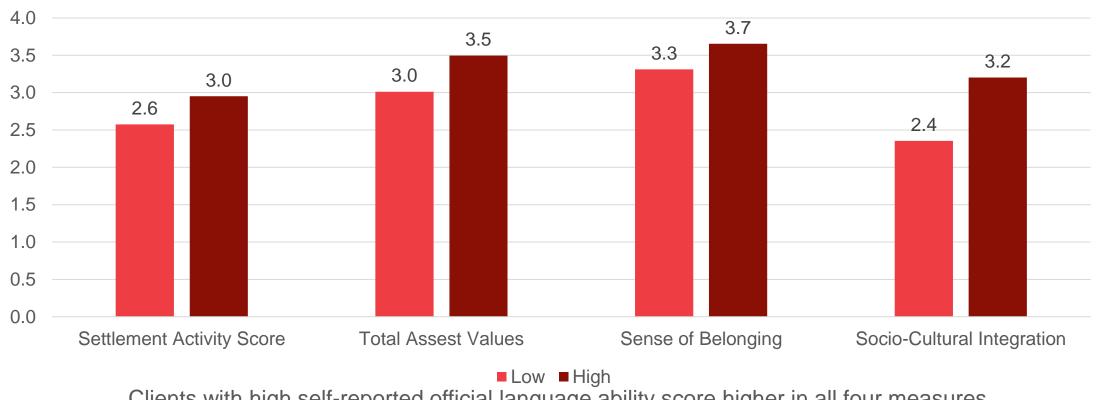
21- Integration Scores by Level of Education



Settlement and integration increases with higher education (Max score =5)



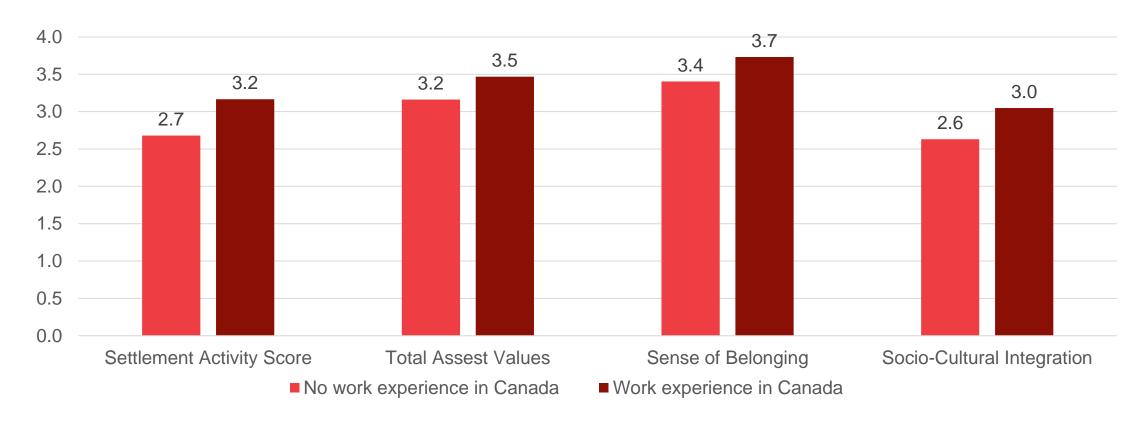
22- Integration Scores by Self-Reported Language Ability



Clients with high self-reported official language ability score higher in all four measures of settlement and integration, particularly in terms of socio-cultural integration (Max score = 5)



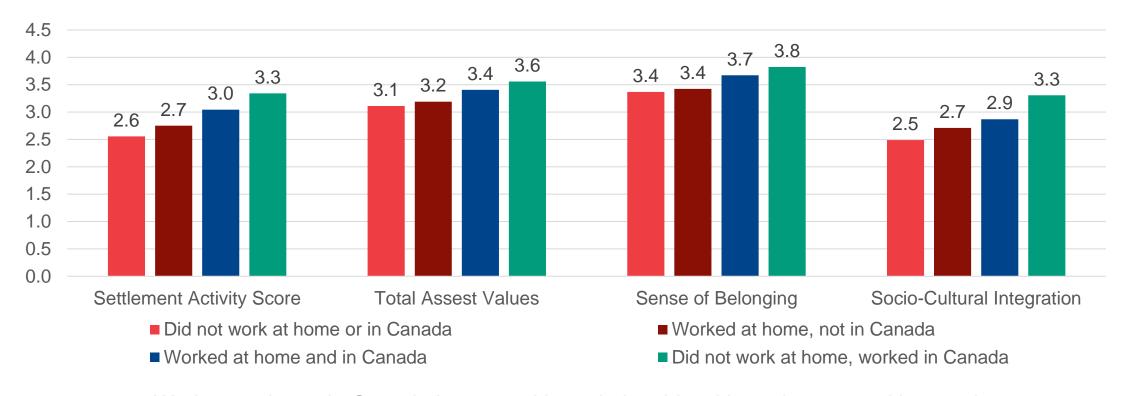
23- Integration Scores by Work Experience



Clients with work experience in Canada score higher in all four measures of settlement and integration (Max score = 5)



24- Employment and Integration



Work experience in Canada has a positive relationship with settlement and integration, particularly for clients who did not work at home but are working in Canada (Max score = 5)



Individual and Environmental Assets

All scores are standardized based on number of questions and to a Maximum of 5



Assets Inside Individuals and Inside Environment

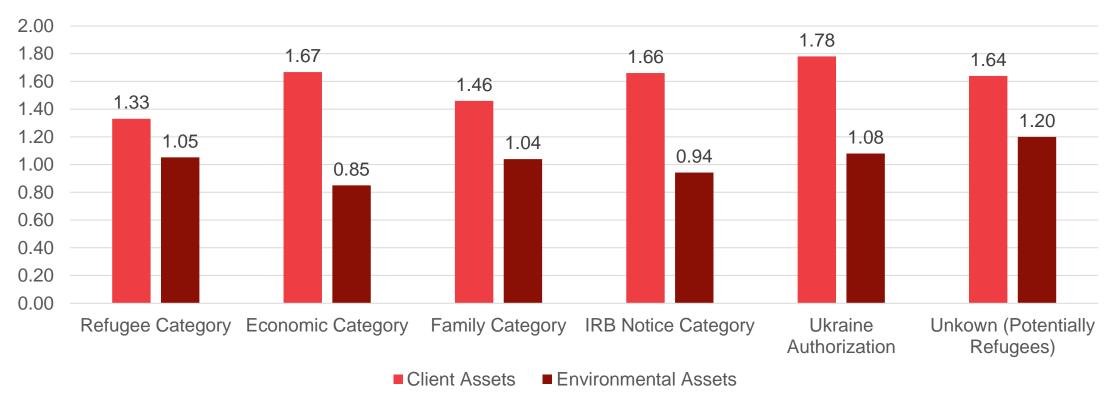
Individual assets are those that exists within individuals. These includes motivation, resilience, ability, knowledge, educational attainment, experiences, skills, and so on.

Environmental assets exists outside individuals and within the community. These include access to resources such as health care, education, financial helps, housing and transportation availability and affordability, family and community connections and so on.

It should be kept in mind that individual assets and characteristics affect the environment and vice versa, making a distinction between the two types of assets somewhat problematic. For example, lack of social connections may prevent individuals to enhance their education and experience. Similarly, lack of education and experience may prevent individuals to make social connection and build social support.



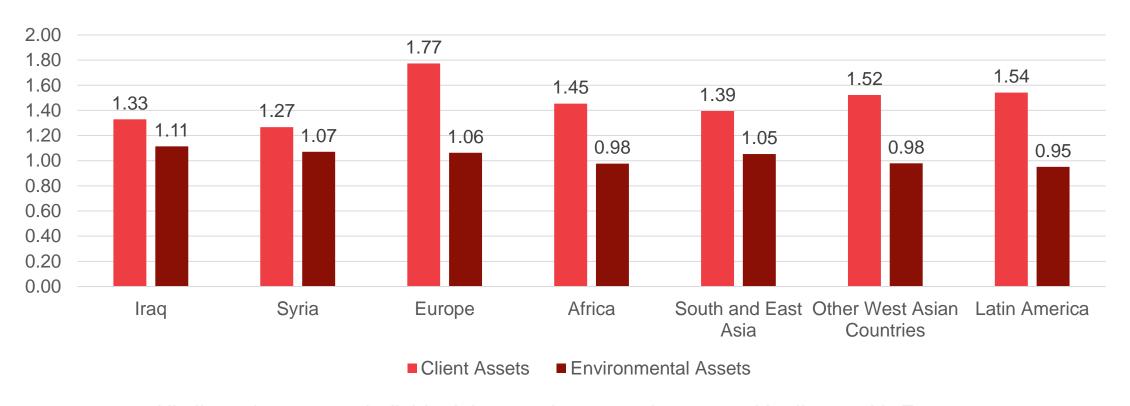
25- Assets Scores by Admitted Class



All clients have more individual than environmental assets; the gaps are higher for the economic class clients; Ukrainians have the highest individual assets (Max = 5)



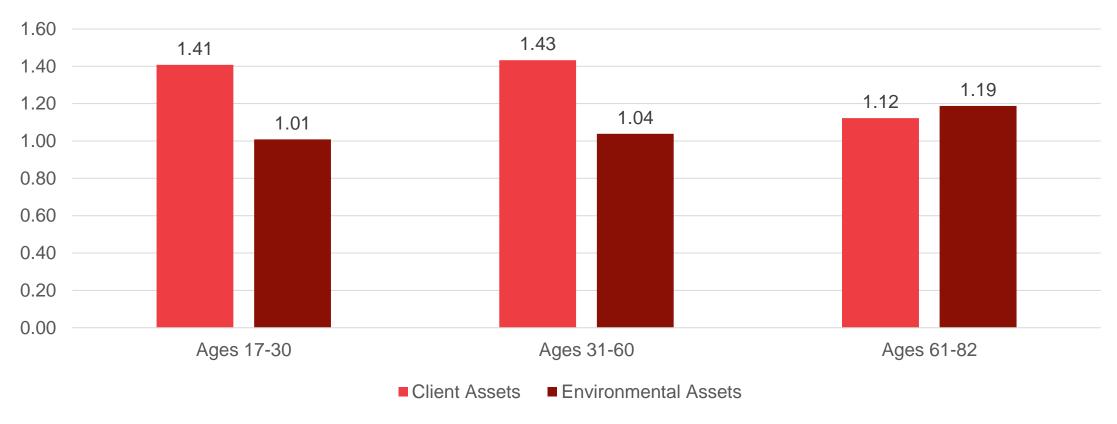
26- Assets Scores by Region of Origin



All clients have more individual than environmental assets, with clients with European origins having the highest individual assets; Iraqis have slightly higher environmental assets than other groups (Max = 5)



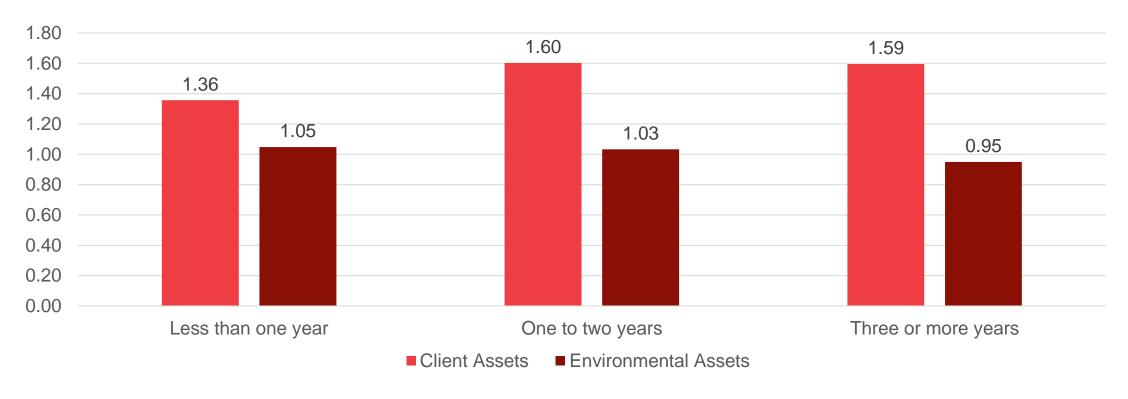
27- Assets Scores by Age



Individual assets are higher among younger age groups, while environmental assets are somewhat higher for older age groups (Max = 5)



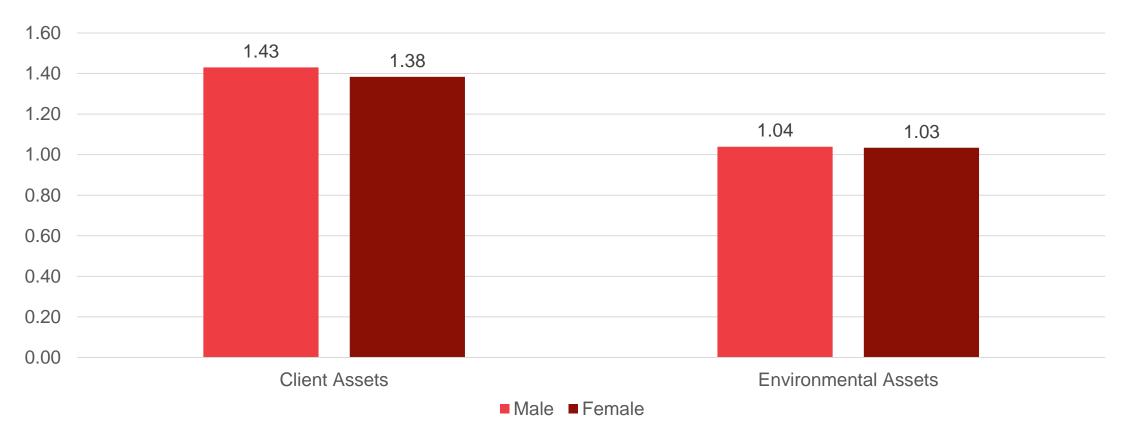
28- Assets Scores by Length of Residence in Canada



All groups have more individual than environmental assets; the gap increases after one year of residency in Canada primarily because individual assets increases faster than environmental assets (Max = 5)



29- Assets Scores by Gender



Males and females both have more individual than environmental assets (Max = 5)



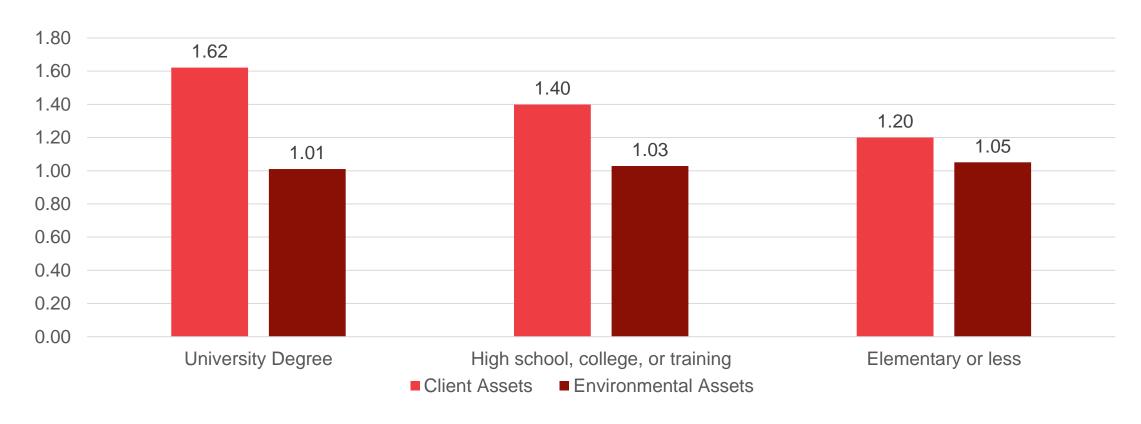
30- Assets Scores by Marital Status



All groups have more individual than environmental assets; There are little differences among groups (Max = 5)



31- Assets Scores by Education Level



All Groups have more Individual than Environmental Assets: the Gap for individual assets increases with levels of Education (Max = 5)



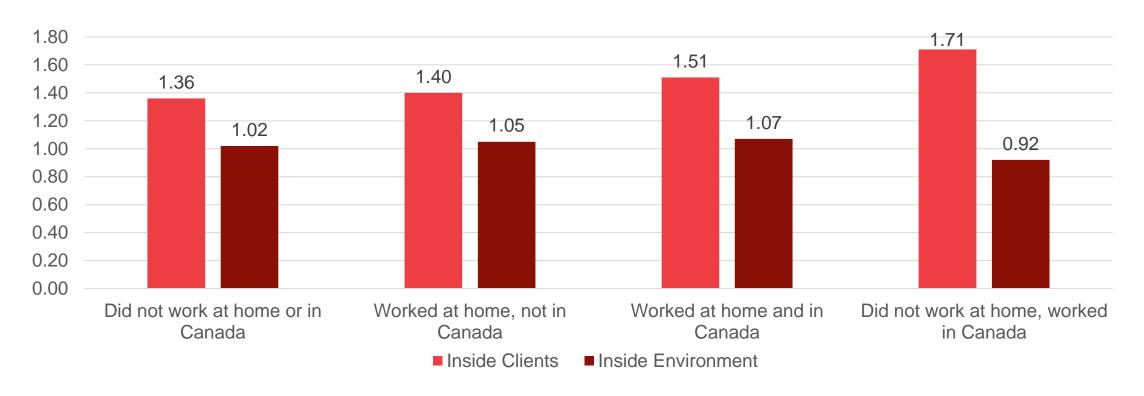
32- Assets Scores by Self-Reported Language Ability



All groups have higher Individual than environmental assets; The gap is higher among those with higher language proficiency (Max = 5)



33- Assets Scores by Employment



Clients who worked in Canada have the highest level of individual assets, particularly for those who did not work at home but worked in Canada, though environmental assets are lowest among this group (Max = 5)

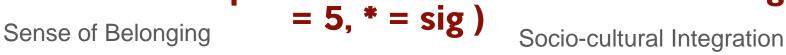


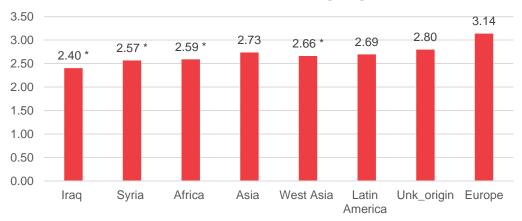
Region of Origin

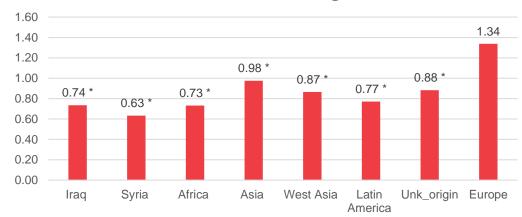
The impact of region of origin After accounting for age, length in Canada, gender, marital status, assessment region, education, self-reported official language ability, health, social support, relatives or friends in the city, and Covid-19 periods.



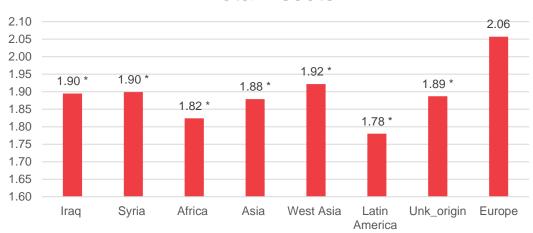
34- All groups' scores are lower than European origins, except for Settlement where Europeans score lower than other origins (Max



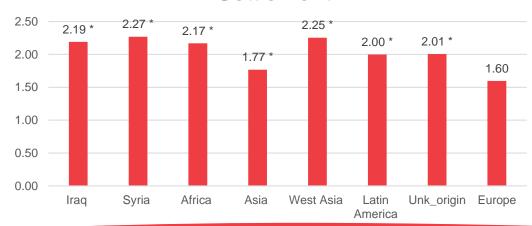




Total Assets



Settlement



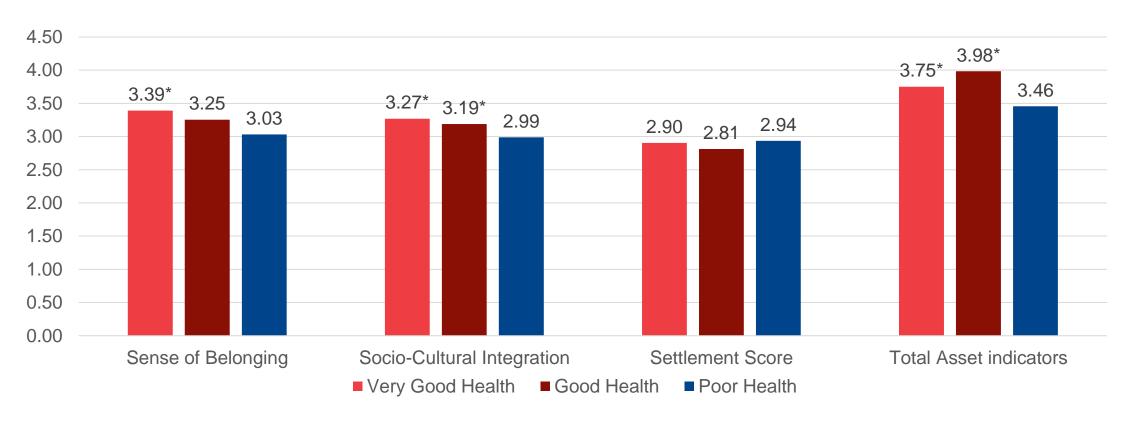


Health

The impact of health for a single 25-30-year-old Iraqi female client with a university degree, high self-reported official language ability, relatives or friends in the city, and someone to rely on, who was assessed post-COVID-19 in Windsor in her first year in Canada



35- Impact of Health



Good and very good health increase socio-cultural integration, sense of belonging, and assets (Max = 5, * = Sig.)



36- Impact of Health on Assets



Good and very good health increase individual but not environmental assets (Max = 5, * = Sig.)

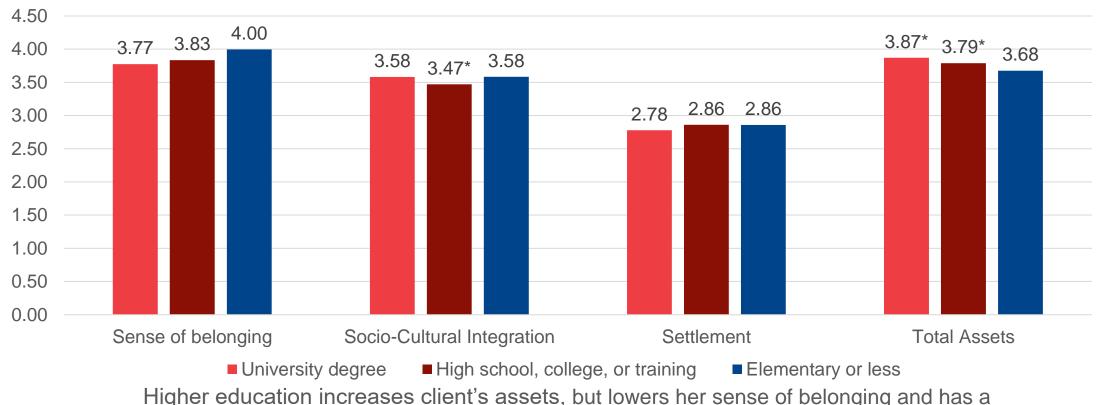


Education

The impact of education for a single 25-30-year-old Iraqi female client with high self-reported official language ability, very good health, relatives or friends in the city, and someone to rely on, who was assessed post-COVID-19 in Windsor in her first year in Canada



37- Impact of Education



Higher education increases client's assets, but lowers her sense of belonging and has a curvilinear relationship with Socio-cultural Integration and no significant impact on clients' settlement process (Max = 5, * = sig.)



38- Impact of Education on Assets



Higher education increases individual assets but does not make a difference for environmental assets (Max = 5, * = sig.)

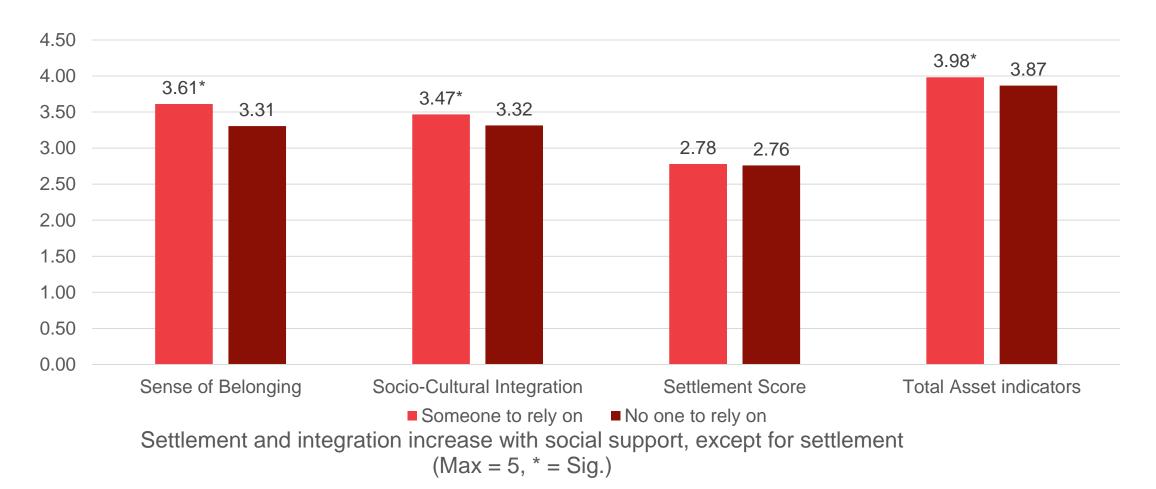


Social Support

The impact of social support for a single 25-30-year-old Iraqi female client with a university degree, high self-reported official language ability, very good health, and relatives or friends in the city, who was assessed post-COVID-19 in Windsor in her first year in Canada

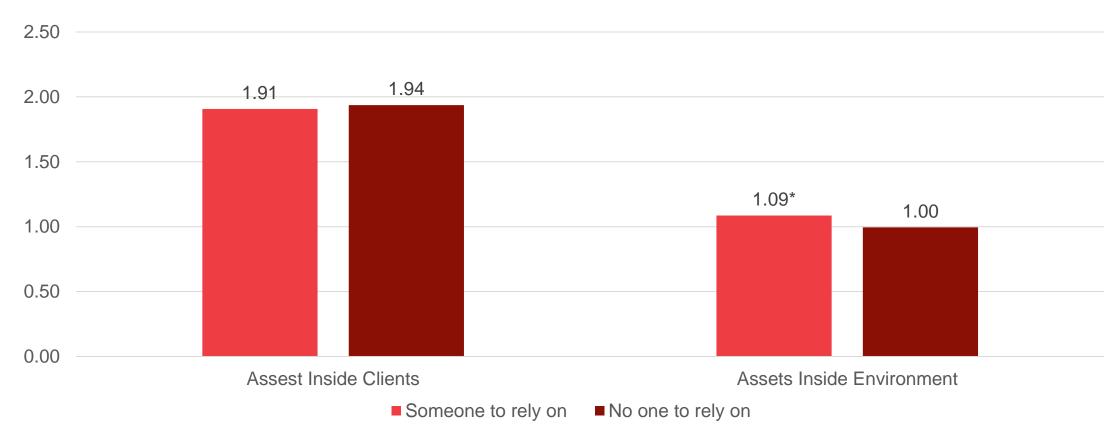


39- Impact of Social Supports





40- Impact of Social Supports on Assets



Clients with social support have more environmental assets (Max = 5, * = Sig.)

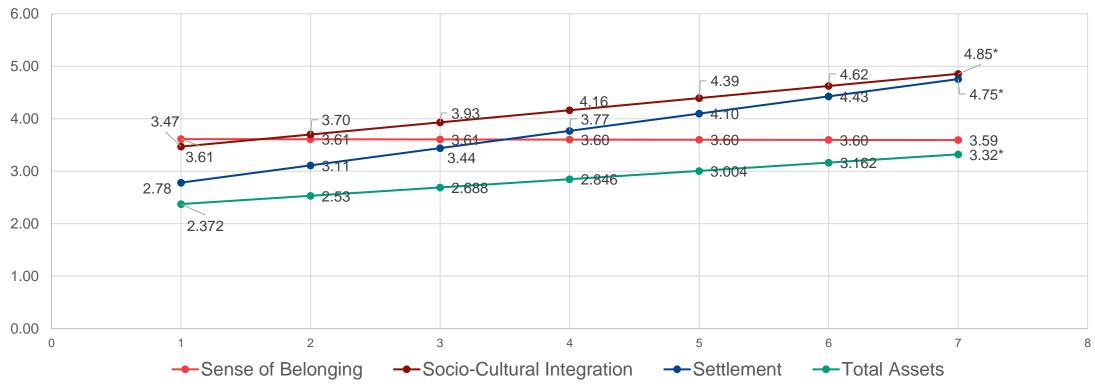


Length of Residency

The impact of years in Canada for a single 25-30-year-old Iraqi female client with a university degree, high self-reported official language proficiency, very good health, and someone to rely on, who was assessed post-COVID-19 in Windsor



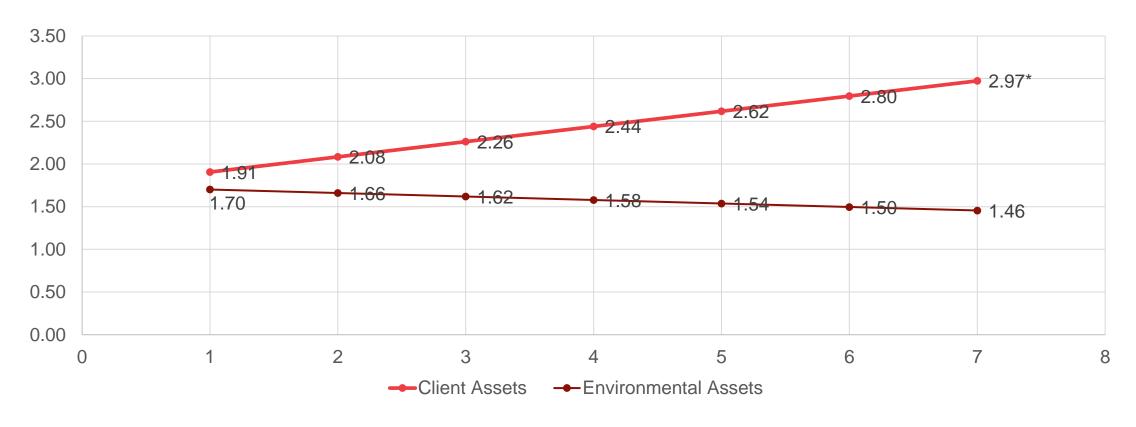
41- Impact of Length of Residency in 6-month groupings



Length of residency in Canada increases all settlement and integration indicators except for sense of belonging, which decreases. The impact is stronger for Settlement (Max = 5, * = Sig.)



42- Impact of Length of Residency on Assets in 6- month groupings



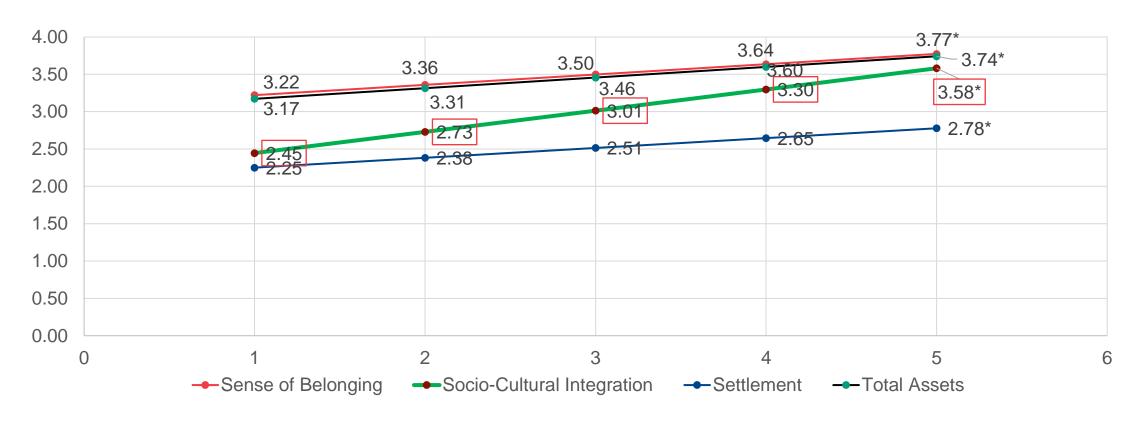
Length of residency in Canada increases individual assets and decreases environmental assets (Max = 5, * = Sig.)



Language

The language proficiency in Canada for a single 25-30-year-old Iraqi female client with a university degree, very good health, relatives or friends in the city, and someone to rely on, who was assessed post-COVID-19 in Windsor in her first year in Canada

43- Impact of Language Ability



Language ability strongly improves socio-cultural integration; It also modestly increases sense of belonging, settlement and assets (Max = 5, * = Sig.)



44- Impact of Language Ability on Assets



Language ability increases individual assets; it has little impact on environmental assets (Max = 5, * = Sig.)



General Comments

- No Single factor is sufficient in explaining successful settlement and integration of this group of newcomers.
- Foundational forces such as Admitted legal status, Country of origin, Length of residency, Environmental opportunities, and
- Assets and resources such as education, work experience, social support and language ability are all shown to play a part.
- The strongest factor for sense of belonging, socio-cultural integration and assets is Language ability; but for settlement it is the length of residency.



To learn more about the WE Value Partnership and to view previous reports and presentations, visit wevalue.ca

How did we do?

We invite your feedback on all publications produced by the WE Value Partnership.





University of Windsor

Thank you



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Succès en établissement. Ensemble.

Additional Newcomer Data Reports

February 2024

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A - Education & Language

fig.A1

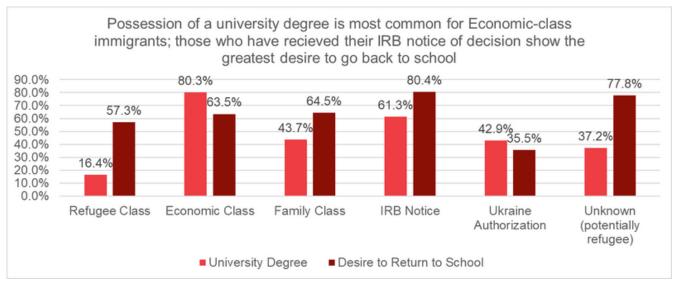
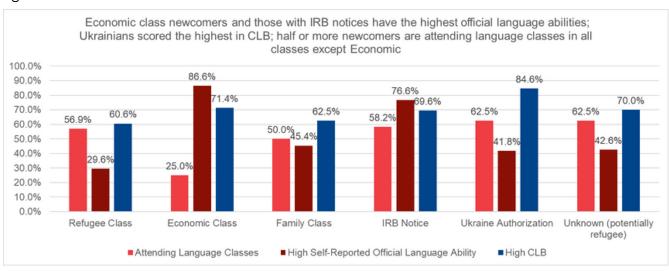
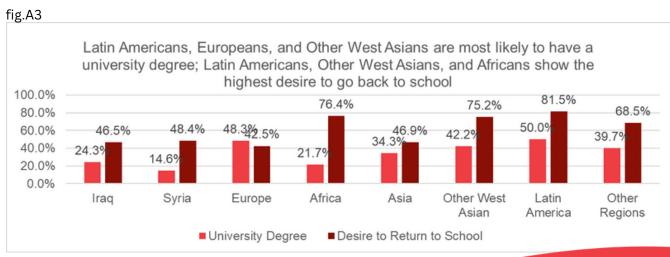
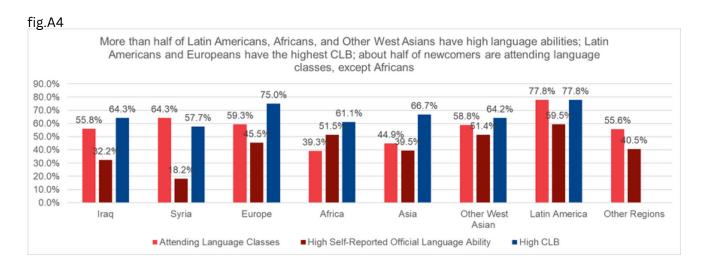


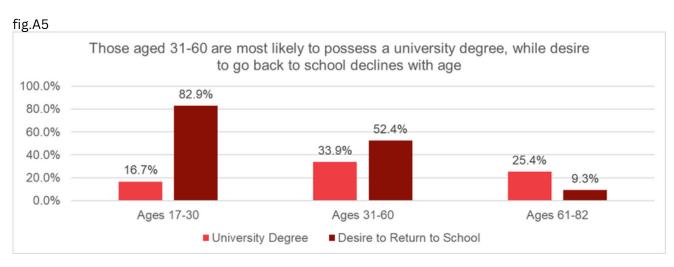
fig.A2

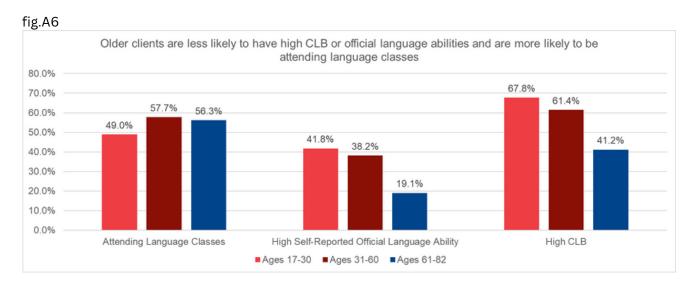




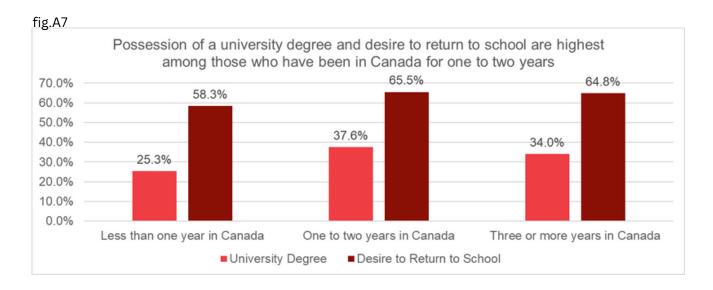


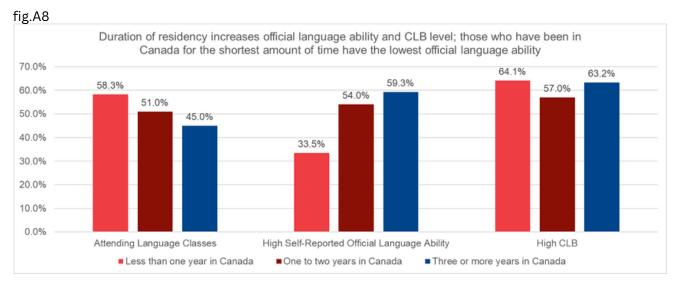












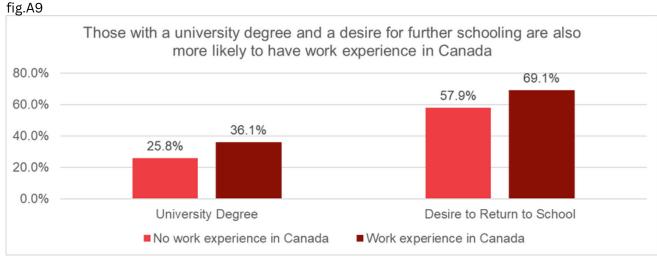
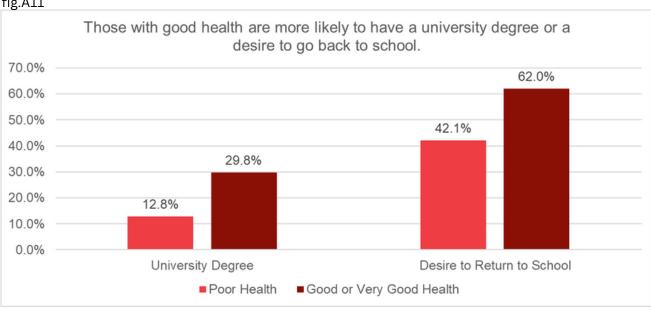


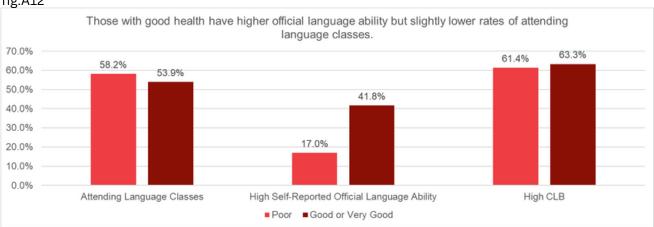


fig.A10 Those with work experience in Canada have higher language abilities and are less likely to be attending language classes 70.0% 64.4% 62.6% 62.5% 60.0% 56.1% 46.7% 50.0% 40.0% 35.5% 30.0% 20.0% 10.0% 0.0% Attending Language Classes High Self-Reported Official Language Ability High CLB ■ No work experience in Canada ■ Work experience in Canada

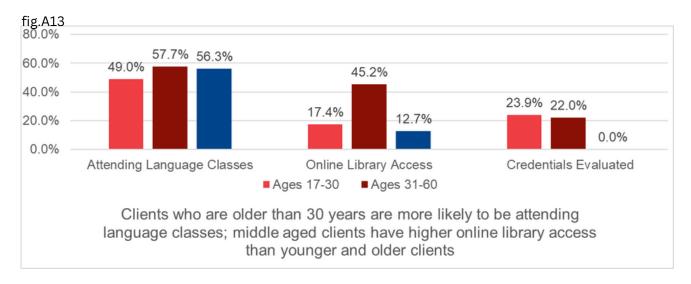
fig.A11

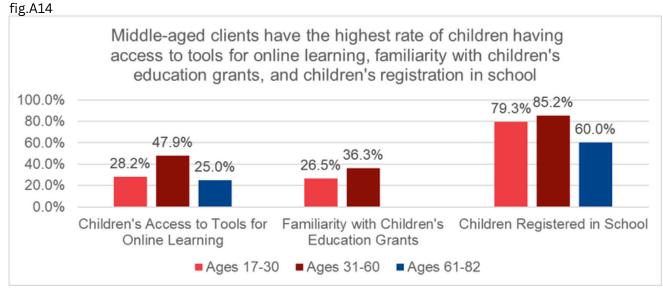












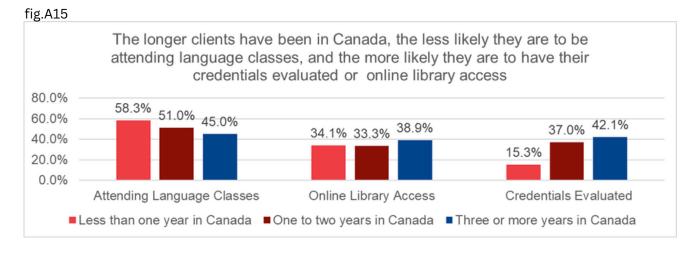
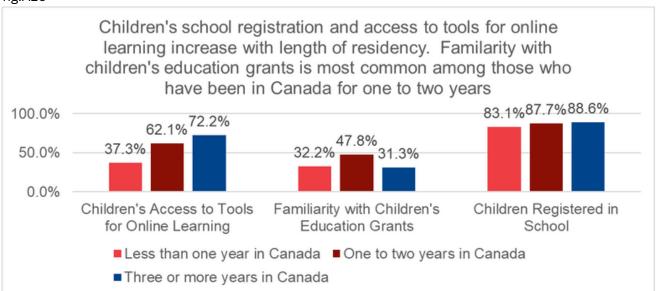


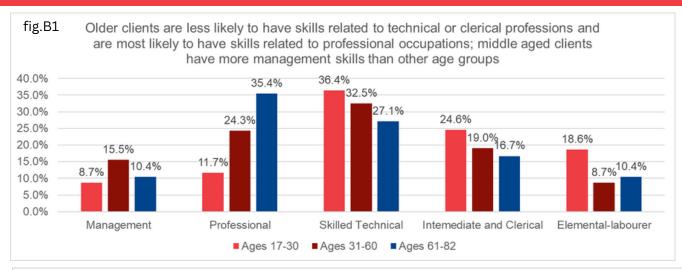


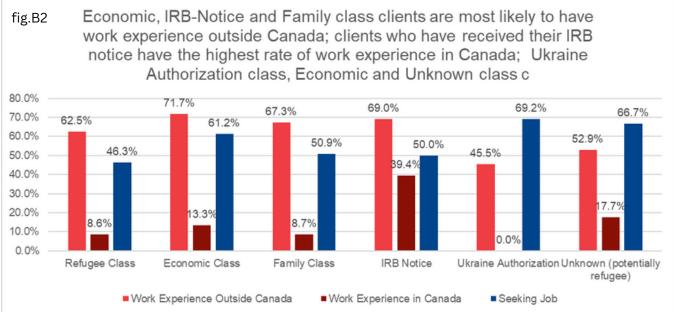
fig.A16

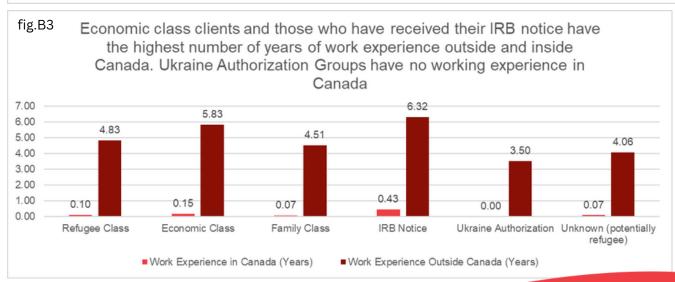




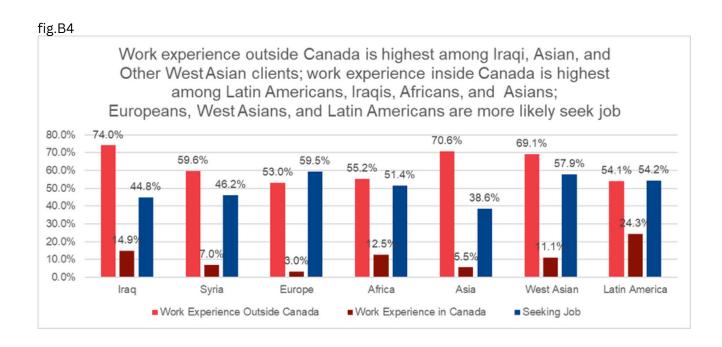
B - Employment & Skills

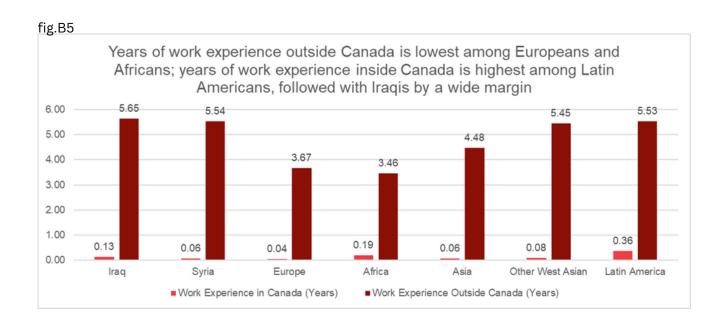




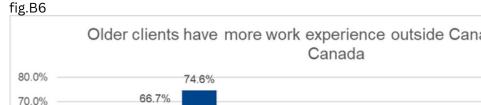


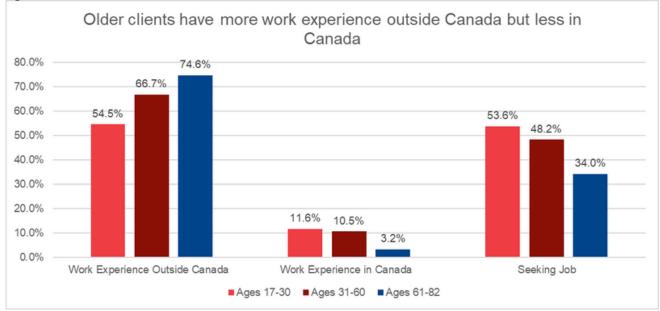


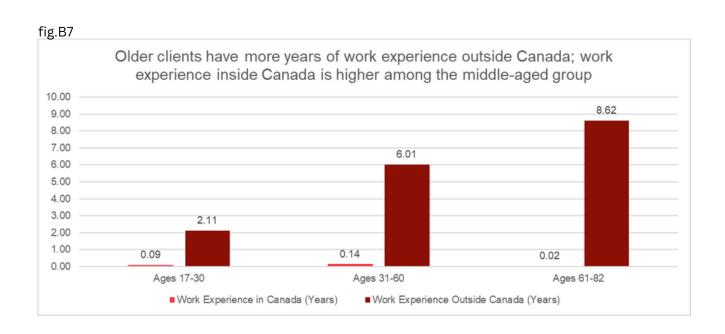




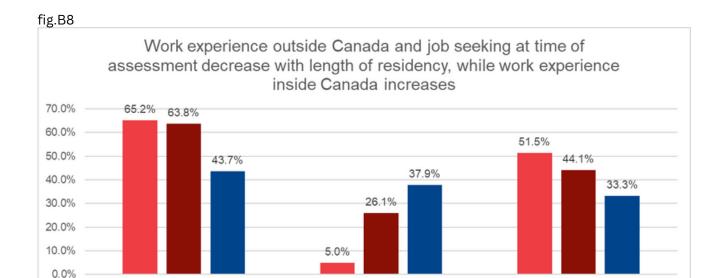










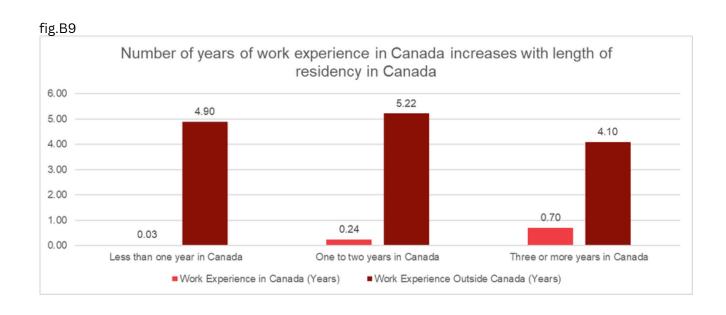


Work Experience in Canada

One to two years in Canada

Seeking Job

■ Three or more years in Canada

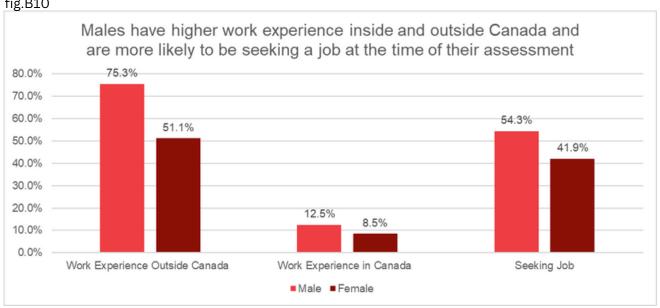


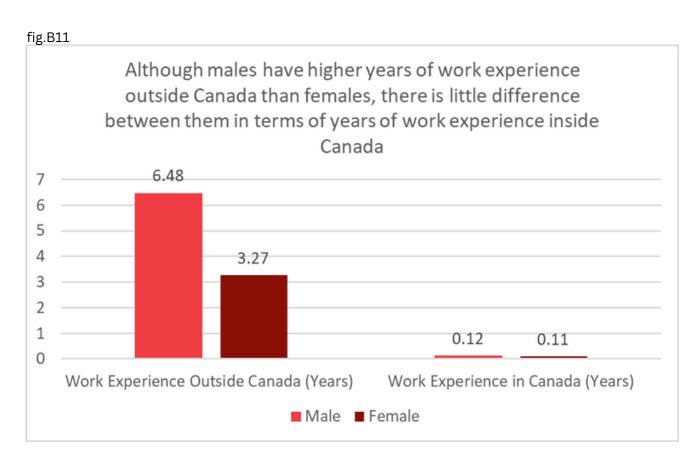


Work Experience Outside Canada

Less than one year in Canada

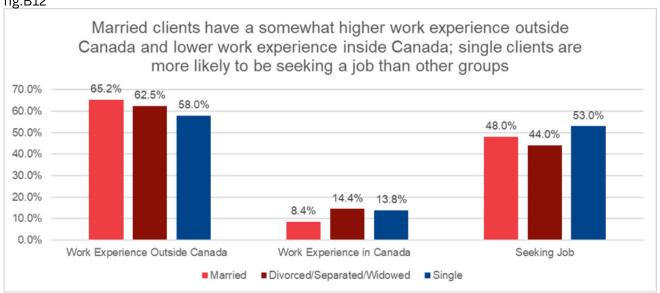
fig.B10



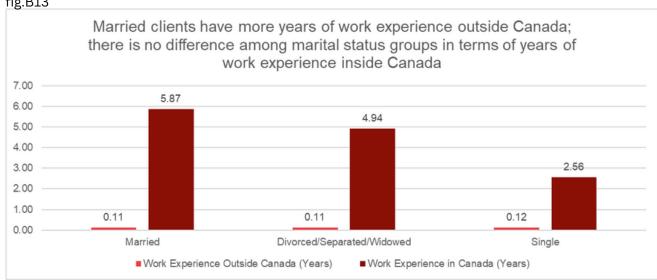




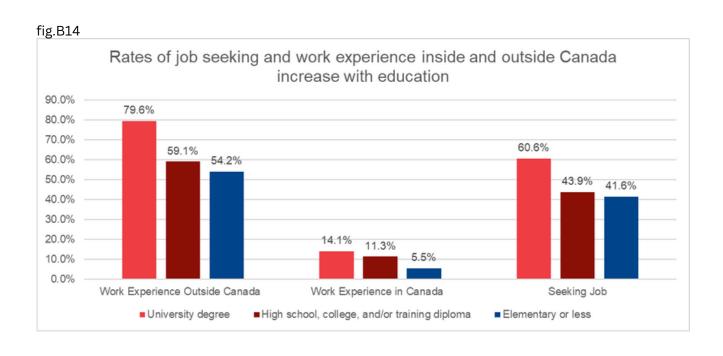












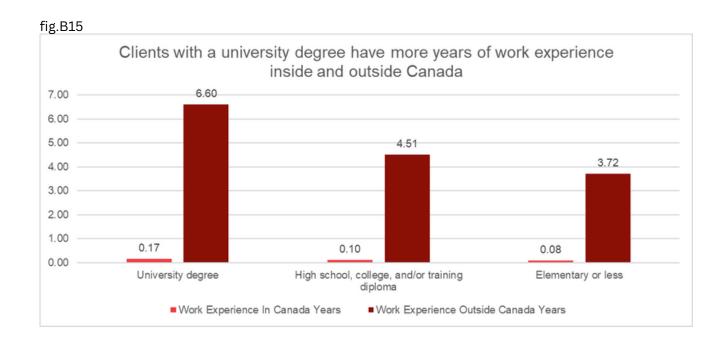
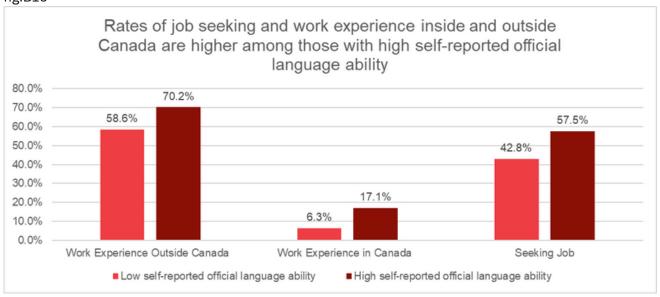
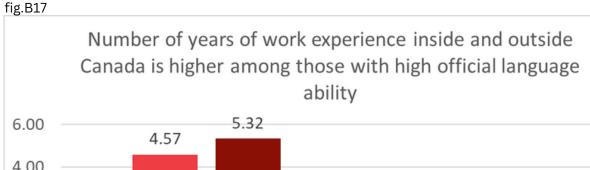
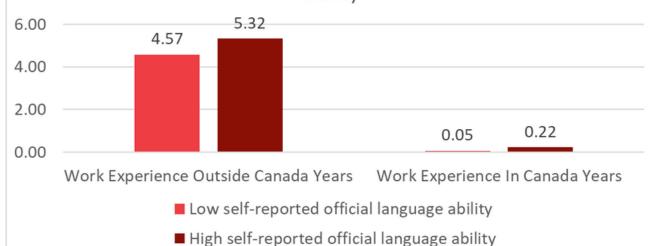




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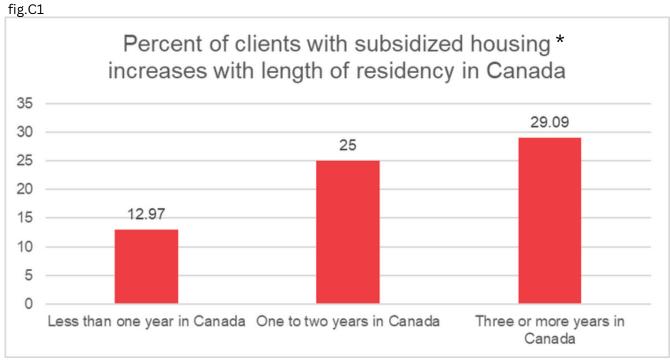




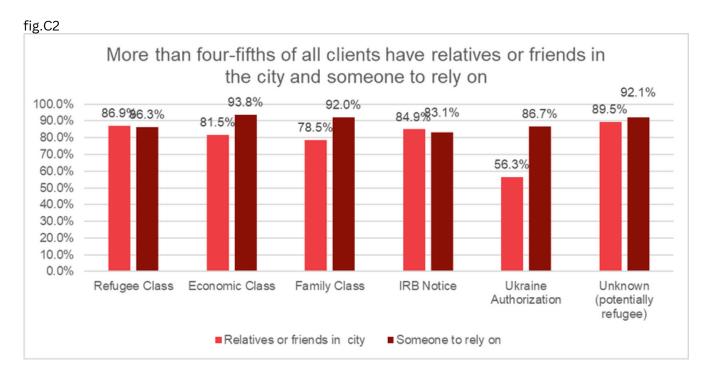




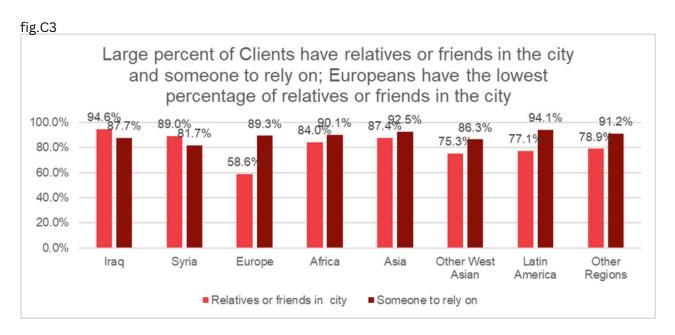
C - Housing & Social Support

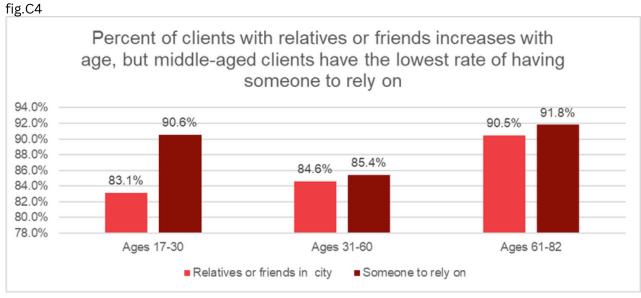


*Has applied for subsidized housing









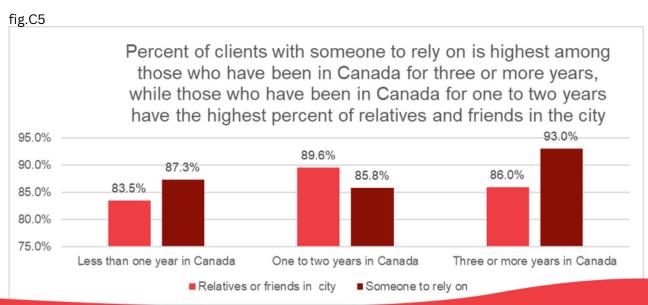
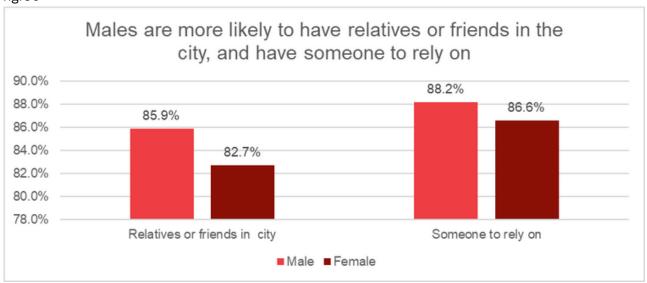
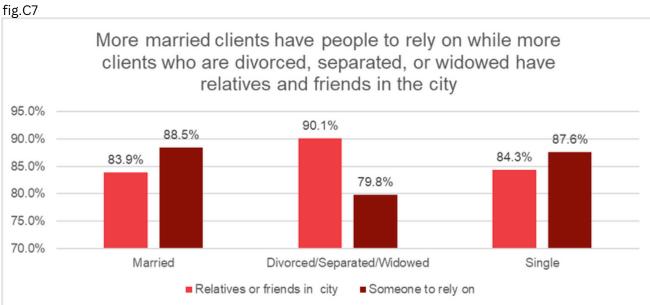
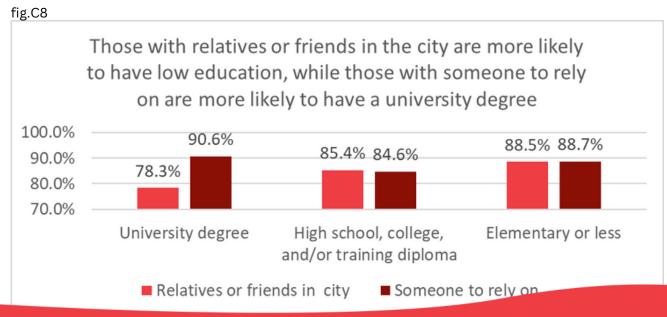




fig.C6









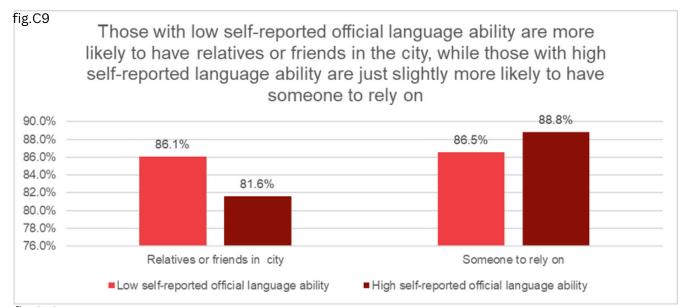


fig.C10

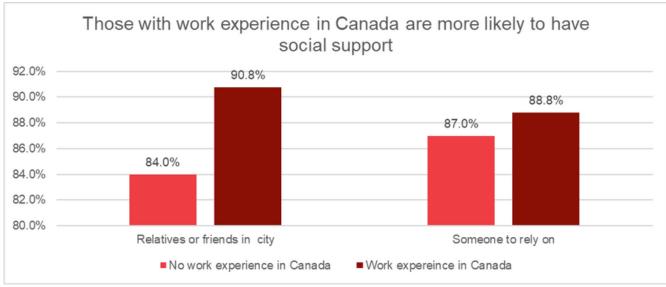
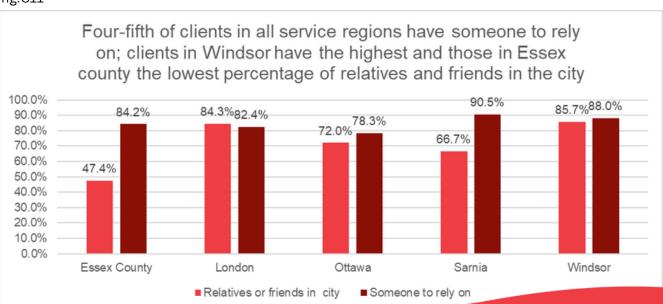
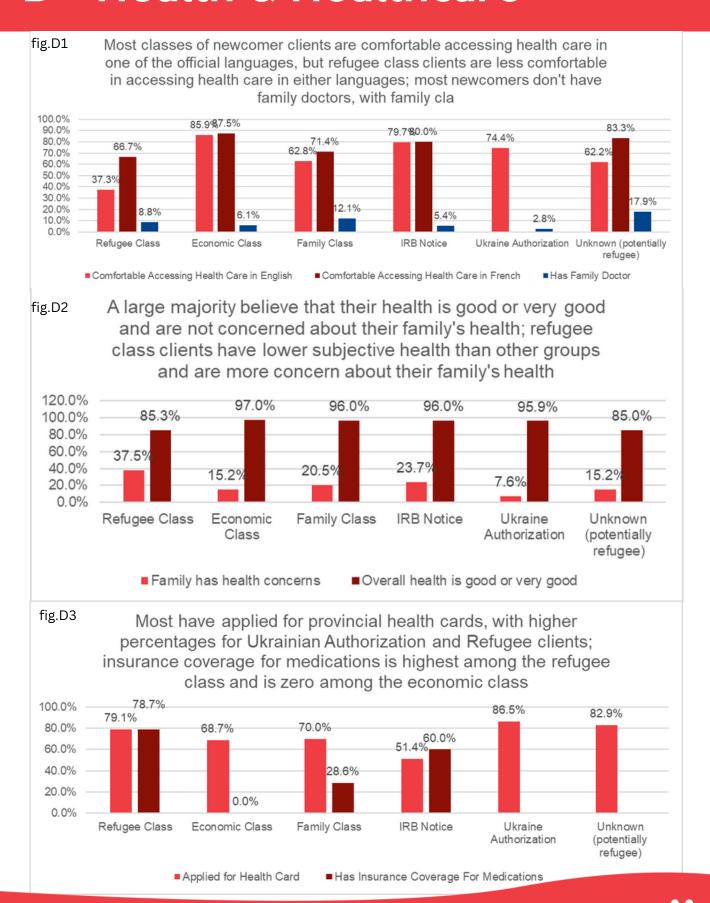


fig.C11

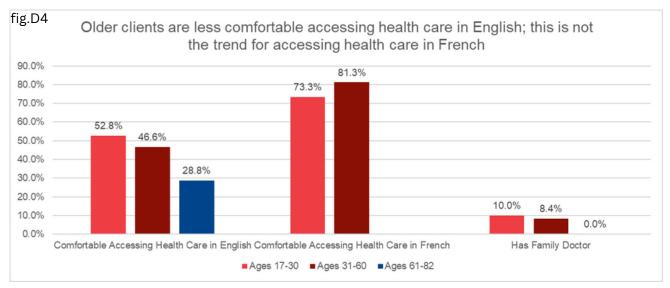


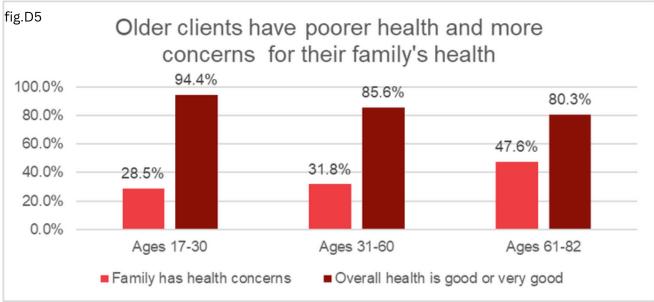


D - Health & Healthcare









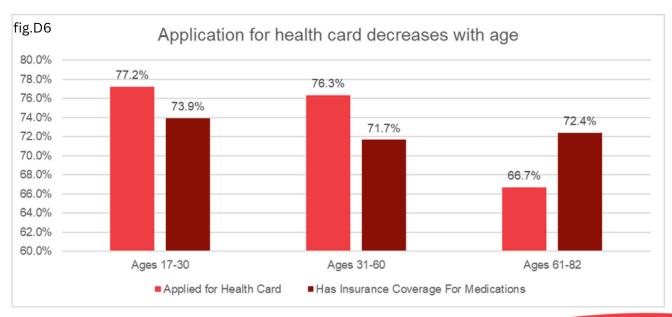




fig.D7

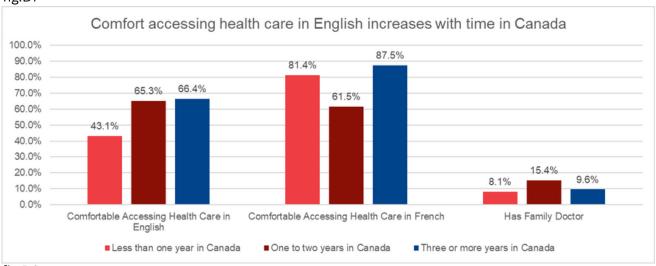
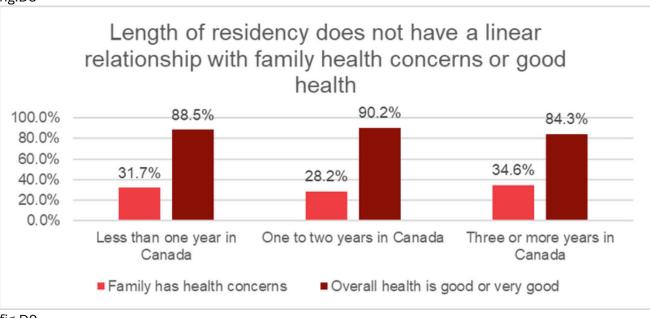
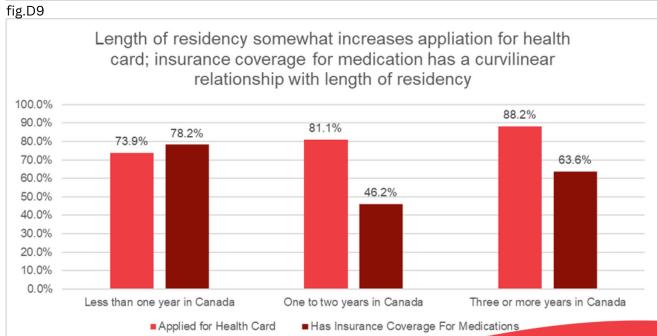
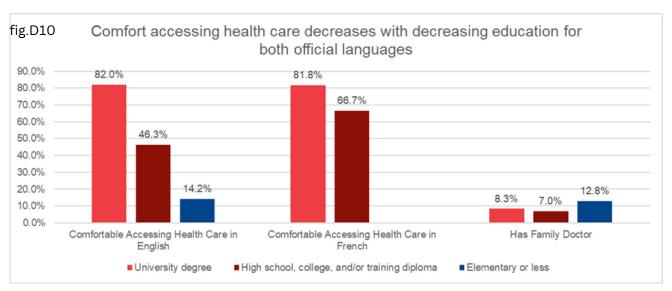


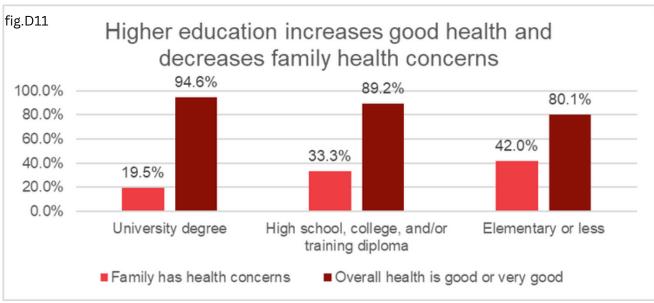
fig.D8

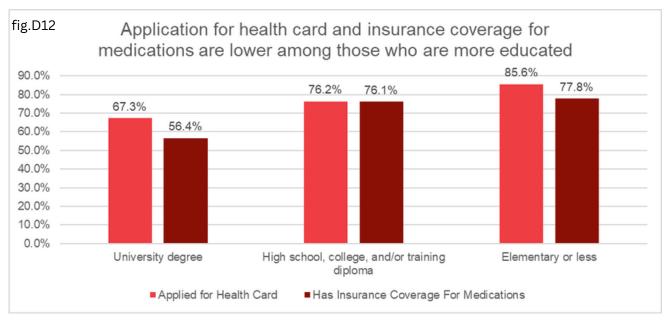
















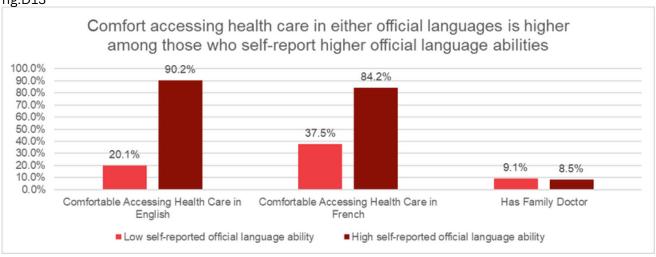
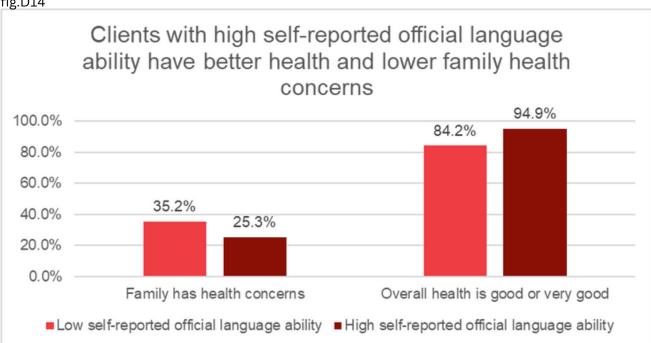


fig.D14





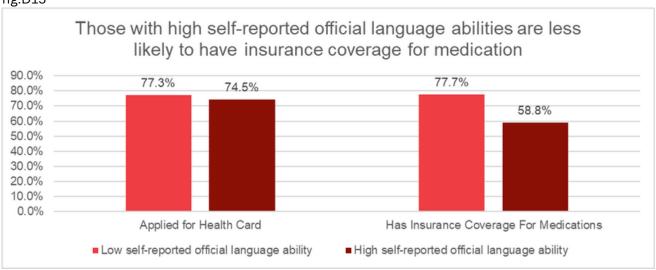




fig.D16

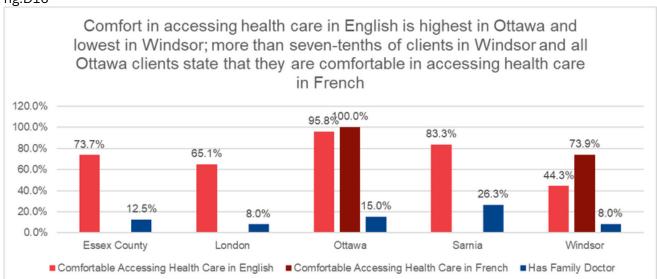
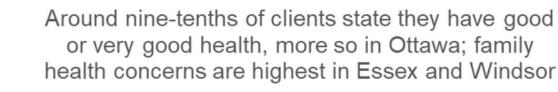


fig.D17



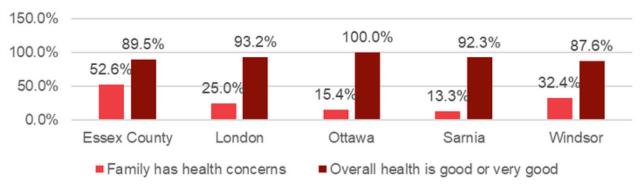


fig.D18

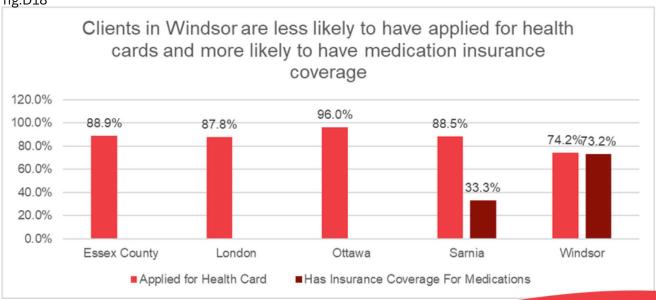
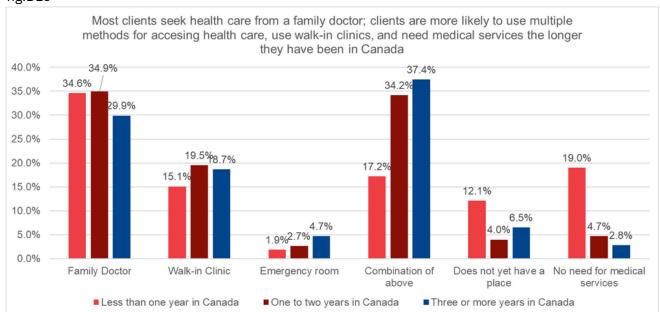




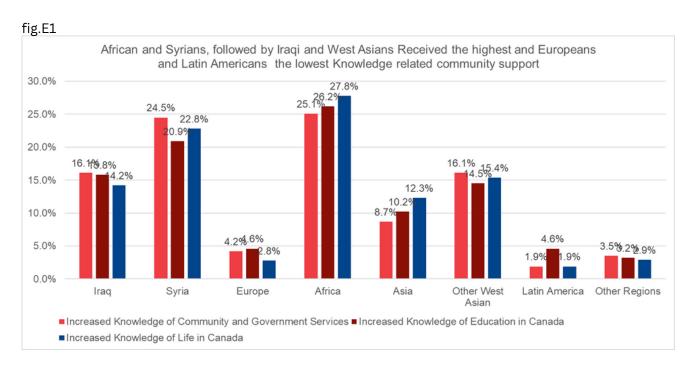
fig.D19





E - Within iCARE Objectives

Settlement Plan Action iCARE Objective: Knowledge



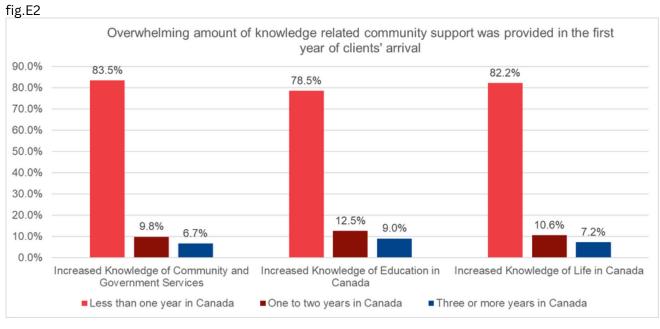
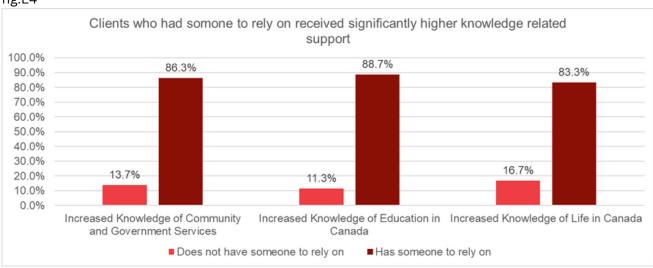




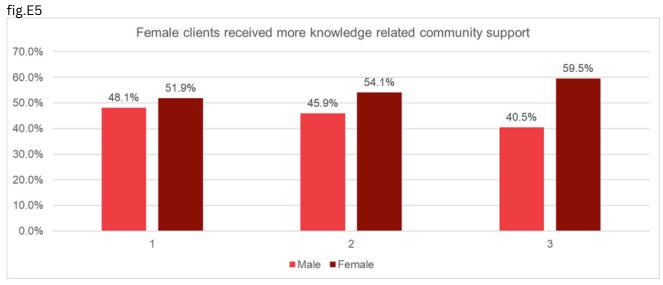
fig.E3 Clients with low official language ability received more knowlede related community support, more so regarding life in Canada 80.0% 71.4% 70.0% 65.7% 56.6% 60.0% 50.0% 43.4% 40.0% 34.3% 28.6% 30.0% 20.0% 10.0% 0.0% Increased Knowledge of Community and Increased Knowledge of Education in Increased Knowledge of Life in Canada Government Services

■ Low self-reported official language ability



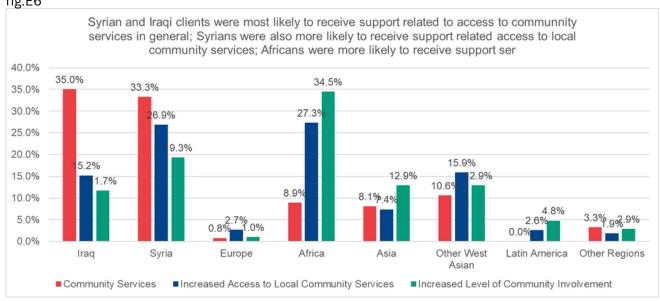


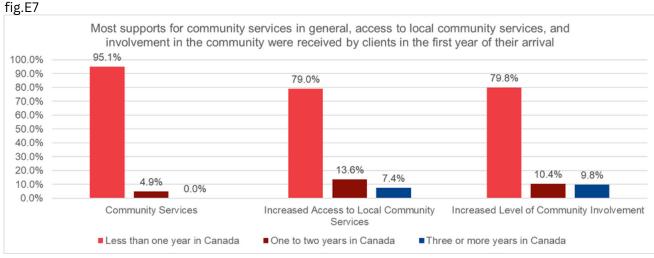
■ High self-reported official language ability





Settlement Plan Action iCARE Objective: Community Services





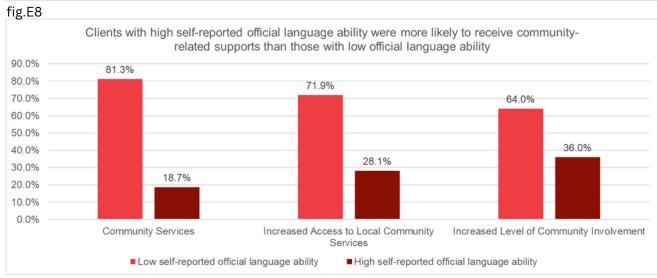
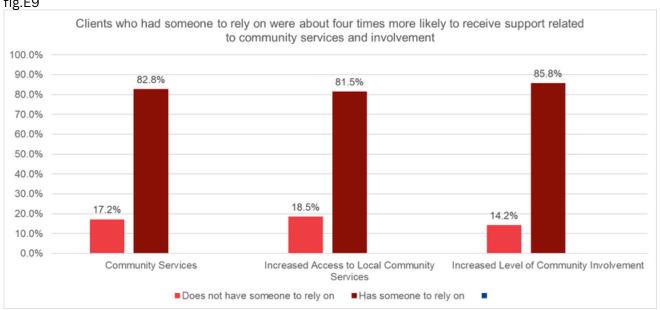
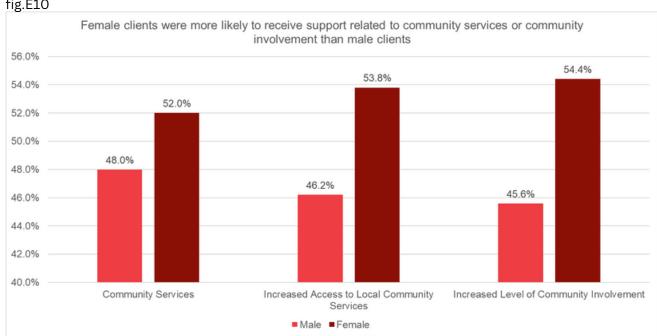




fig.E9



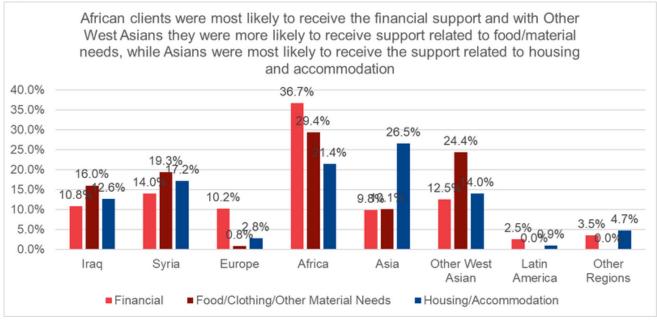






Settlement Plan Action iCARE Objective: Finances, Housing, Food/Material Support







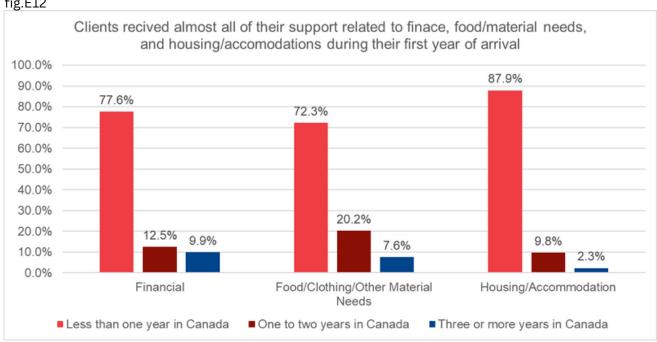




fig.E13

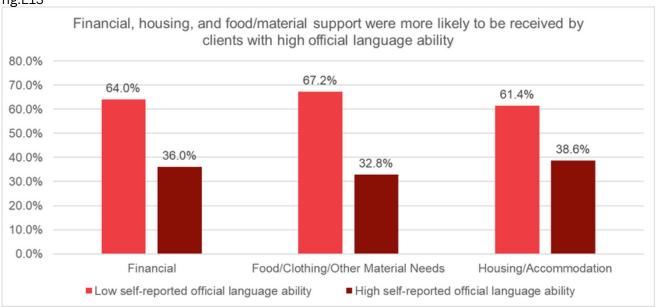
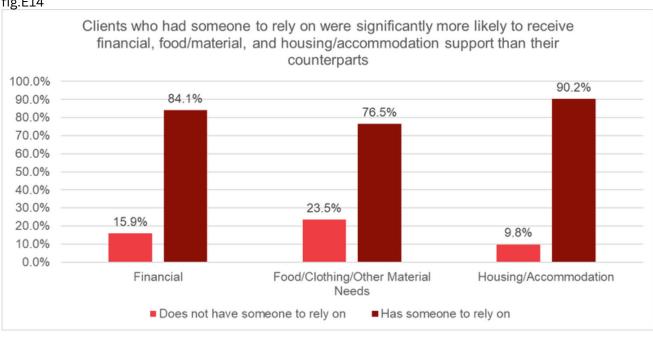
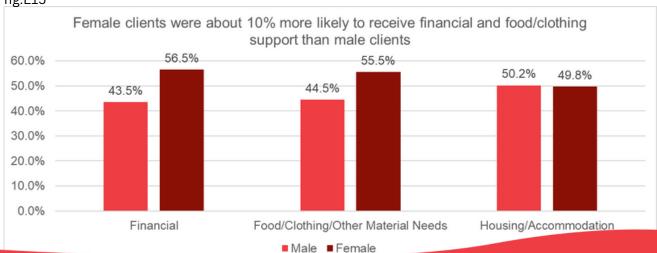


fig.E14



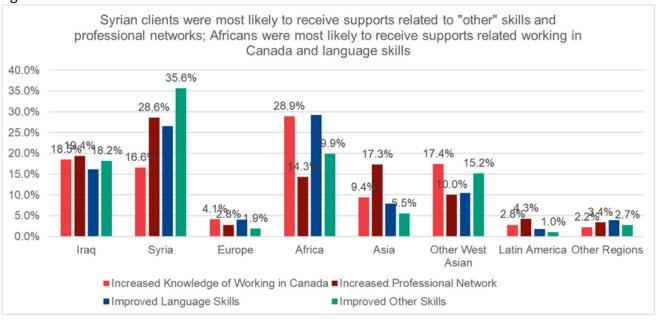






Settlement Plan Action iCARE Objective: Employment

fig.E16



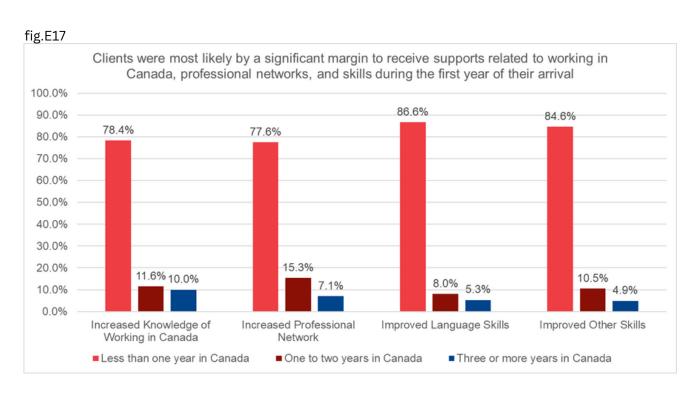
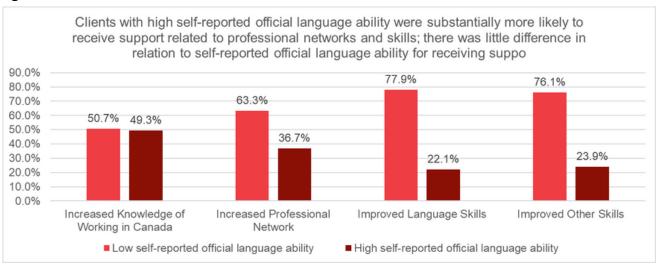
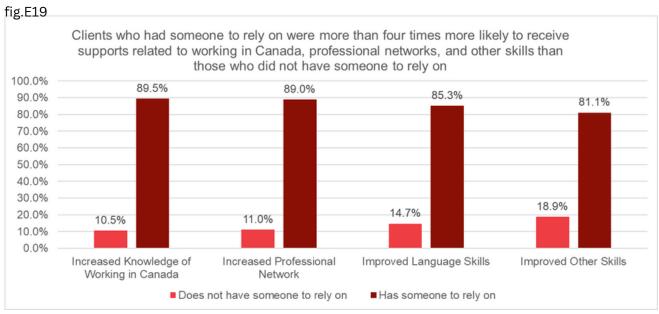
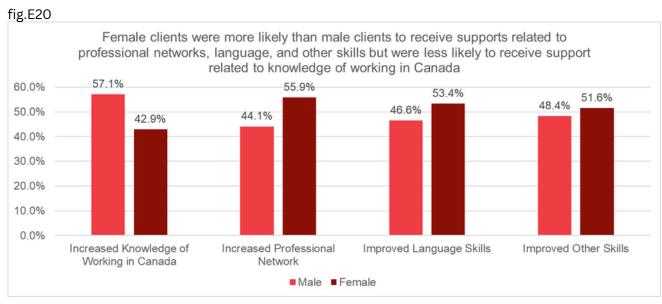




fig.E18

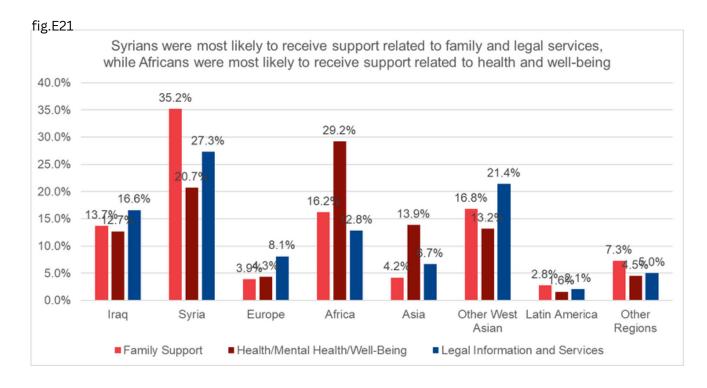








Settlement Plan Action iCARE Objective: Family, Health, Legal Support



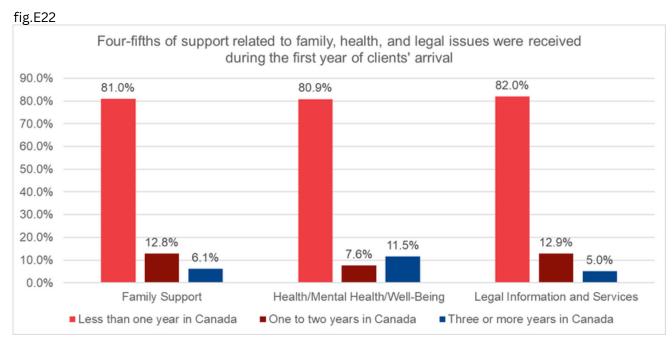
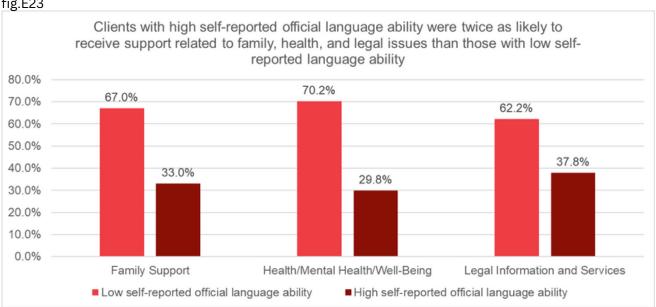
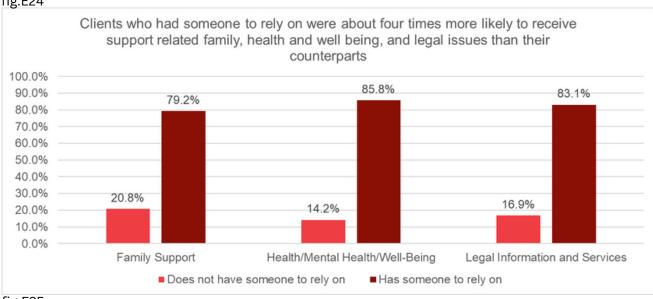


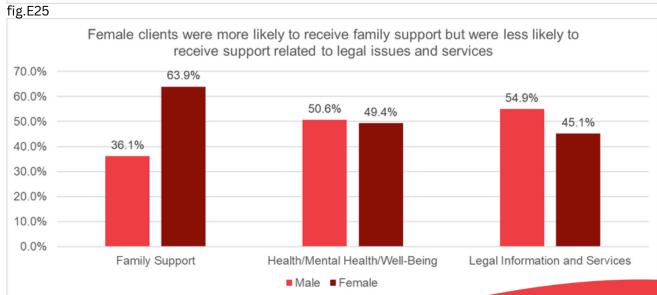


fig.E23











Referrals- By the Numbers

This table shows the distribution of actions included in settlement plans across topic categories, since April 1, 2023.

Settlement Plan Action Category	#	%
Access to Services	3087	13.8
Legal	373	1.7
Personal Health	336	1.5
Social Connections	3227	14.4
Social Environment	96	0.4
Transportation & Mobility	1805	8.1
Basic Needs & Safety	201	0.9
Education	2452	11
Emotional Health & Competence	787	3.5
Employment	2571	11.5
Family Environment	654	2.9
Housing	808	3.6
Income	883	4
Knowledge	5055	22.6
Total	22335	100

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