Lessons Learned from WEnav

During our pilot phases, we learned that in general...

Youth do not like homework
WEnav overcomes this by:
- Providing the time and resources for youth to complete all research and activities in session.

Youth enjoy coming up with their own solutions
WEnav encourages this by:
- Asking prompting questions (provided throughout the WEnav Facilitator Guide).

Youth need to be engaged in their career navigation
WEnav accomplishes this by:
- Connecting their life visions to their careers (*Ideal Future* handouts).
- Providing reasons and real-world examples of why career navigation is important (Section 1 PowerPoint presentation).

Youth need to see the importance and relevance of everything they do
WEnav accomplishes this by:
- Presenting examples before activities/discussions that illustrate the relevance of the topics learned (throughout the program).

Youth believe their careers will be linear
WEnav addresses this by:
- Presenting them with the "Career Myth" [from Cathy Campbell's *Career Crafting the Decade After High School*] (Section 1 PowerPoint presentation).

Youth do not like doing, or reading results from, long assessments
WEnav overcomes this by:
- Suggesting shorter, less extensive assessments (*Online Assessment List* handout).
- Teaching youth how to critically examine their assessment answers and results by providing self-reflection questions (*All about Me* handout).
- Providing youth with other ways they can find self-knowledge (*All about Me* handout).

Youth do not like research
WEnav overcomes this by:
- Providing reasons for, and examples that illustrate, the importance of thorough career and employer research (Section 3 PowerPoint presentation).
- Suggesting career video websites to engage youth (*Career Research Tips and Sites* handout).

Youth are unfamiliar with labour market information, but do want to know where the jobs are
WEnav addresses this by:
- Giving a definition of labour market information and a list of some of the information it includes (*Labour Market Information* handout).
- Providing hypothetical examples that demonstrate how labour market information can be affected by different factors, such as technology, so youth can draw connections between current events and the labour market (*Labour Market Information* handout).
- Offering examples of how labour market information can affect a career (*Labour Market Information* handout).
- Providing relevant labour market information (Labour Market Information page on website)
- Teaching them how they can get labour market information (*Where Can I Find Labour Market Information* handout).